



Parenting Style to Build Children as Memorizers of the Qur'an

Sri Nur Rahmi¹, Adam Mudinillah², Desty Ayu Anastasha³, Samsul Susilawati⁴

¹ Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia

² Sekolah Tinggi Agama Islam Al-Hikmah Pariangan Batusangkar, Indonesia

³ Universitas Islam Negeri Mahmud Yunus Batusangkar, Indonesia

⁴ Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia

Corresponding Author: Sri Nur Rahmi, E-mail: srinurrahmi28@gmail.com

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ABSTRACT <p>The family is the place where a child gets the first education before school. However, many parents do not care about the development of their children's education, especially in getting closer to the Qur'an. Currently, the Qur'an memorization program is developing rapidly, judging from the number of tahfidz houses that have been established. So it takes the role of parents in building their children as memorizers of the Qur'an. The purpose of this study is to find out how the parenting style of parents to build children as memorizers of the Qur'an. This study uses a qualitative descriptive method. The subjects of the research are parents and their children. Data collection techniques are carried out through interviews and observations. The results of the study show that the parenting style carried out by parents in fostering children as memorizers of the Qur'an is often reading the Qur'an since the child is in the womb, listening to murottal at all times, helping children memorize every time they finish the dawn prayer, helping children leave their memorization every afternoon before Maghrib and choosing a good school to support the Qur'an memorization program in children. This parenting style can help children memorize the Qur'an 1 juz within 40 days so as to build children as memorizers of the Qur'an.</p> Keywords: <i>Children, Quran Memorizers, Parenting</i>			

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INTRODUCTION

In the modern era, the word education has begun to move away from the family, because many parents are less concerned about the development of their children's education. Parents are more concerned with their own work so that there is very little time to communicate with their children. Even though a child is not only given enough material, but the togetherness and warmth of the family greatly affect a child's mentality (Fingerman et al., 2017). Parenting style is a parenting style or approach for parents to respond and interact with their children (Alhadabi et al., 2019). Parents are the first place

of education for a child in the family (Al-Elaimat et al., 2020) because this is where the initial development of children is formed starting from interacting, acquiring knowledge, skills, interests and talents. Parenting has been shown to influence many types of interactions between parents and their children (Burnett et al., 2020). Parenting styles have unity that is inconsistent with academic outcomes (Pfefferbaum et al., 2018) such as learning attitudes, creativity and academic achievement. Therefore, parents must play an active role in educating children to learn and be able to divide their children's time well, especially to bring children closer to the Qur'an. In Islam, parents are fully obliged to their children's education as explained by Allah SWT in QS. At-Tahrim verse 6:

يا ايها الذين امنوا قوا انفسكم واهليكم نارا وقودها الناس والحجارة

Meaning: O you who believe! Preserve yourself and your family from the fires of hell whose fuel is human and stone.

The above verse explains that every individual must strive to preserve himself from the torment of hellfire, as well as his family, especially a child because a child is a gift from Allah and parents have responsibility for the gift given.

Parenting is an aspect that is always associated with psychosocial outcomes in developing children (Schorr et al., 2020). Parents and family play an important role in a child's life (Carapito et al., 2020) where the relationship will change during the transition period. This will have an impact on children's motivation in memorizing the Qur'an. This parenting style is beneficial for the development of their children (Slater et al., 2022) and can improve the welfare of their children. Where parents can motivate their children through social movements such as observation or observation of families who memorize the Qur'an so that they can make decisions for themselves to memorize the Qur'an. Indirectly, parents have built their children as memorizers of the Qur'an. The role of parents is very broad with respect to academic and social functioning in children (Feneshy & Lee, 2018). Parents simply influence their children's personal environment so that they will open up other social agents that can affect their children's environment (Collado et al., 2019). Family conditions greatly affect the formation of a child's personality (Mabbe et al., 2018) where a family environment that has full trust and loyalty (Detnakarintra et al., 2020) and a spirit of communication will foster a healthy personality towards their children. Likewise, families that have a tense relationship and often fight will affect their children's personalities such as abnormal behavior.

Nowadays, technology is developing rapidly such as smartphones, laptops and other electronics. So that children tend to play rather than learn the Qur'an. Even though technology is very helpful for a child in learning the Qur'an. The use of smartphones is more popular in the community because they are smaller in size and easy to carry around (Dontre, 2021). Children know more about artists than religious figures. Therefore, parental control over their children is very necessary (Williams & Ciarrochi, 2020) so that children are not addicted to playing smartphones and they can sort out the use of smartphones properly. The role of parents, family and society is very influential in the formation of perspectives, expectations and experiences in children (Harper et al., 2020).

Many parents fail to educate their children to be closer to the Qur'an, but many parents also succeed in educating them as memorizers of the Qur'an. In fact, they are more eager to educate their children to be close to and memorize the Qur'an because they realize that their children will give the crown in the hereafter to their parents (Chen-bouck et al., 2019). Parents also support their children's education in memorizing the Qur'an by facilitating all their children's needs. Parents must consider the emotional context in educating their children because it can affect different parenting patterns and not as expected (Hirata & Kamakura, 2018).

Parenting is said to be the style of parents in educating their children. This is equivalent to Baumrind's opinion that a number of attitudes possessed by parents and their behavior in parenting are called parenting styles (Estlein, 2021). Parenting includes all interactions between parents and their children so that children can grow and develop independently (Araújo et al., 2021) in a healthy manner. Responses from parents are very important in the relationship between parents and their children, where parents can control and supervise to discipline their children. According to Galambos in (Estlein, 2021), parental control can be behavioral, namely the regulation of children's behavior through firm and consistent discipline or psychological, namely the influence of parents on their children's behavior through emotional means proposed by Barber (Estlein, 2021). Parenting styles are divided into three, namely authoritarian styles that have a high level of tightness and low warmth levels, authoritative styles that have a high level of tightness and warmth, and the last neglect style that has a low level of tightness and warmth (Moreno-Ruiz et al., 2019).

According to Lamborn in (Sahithya & Raman, 2021) there are four parenting styles, namely authoritative styles in which parental involvement and strictness are very high. Authoritative parenting styles involve warmth, reasoning, participation, democracy, and parental kindness or relaxed nature (Sahithya & Raman, 2021), pampering styles in which parental involvement is high while parental strictness is low, authoritarian styles in which parental involvement is low while parental strictness is high and the latter is neglect styles in which parental involvement and strictness are both low (Fuentes et al., 2019). This authoritative style is very influential for children in their learning process. Where children get full attention and support from their parents. Meanwhile, in the style of pampering children, they only get attention (Wimmer et al., 2021) but to support children in the process is very low. Meanwhile, in an authoritarian style, the attention given by parents to their children is very low but for support is very high. In the style of neglect, attention and support from parents for their children are both low, so that children have difficulty in the learning process. Especially in learning to memorize the Qur'an, children really need full attention and support from their parents (Seraphin et al., 2022) so that they can memorize it well.

The parenting style above can be influenced by several factors, including social support. According to Tracy in (Chou et al., 2018), research shows that women often receive limited social support. As for pregnant women, the transition to motherhood is met with challenges related to relationships between family members, friends and others

(Chou et al., 2018). So that when this support is not obtained, it will affect the psychology of a mother which will have an impact on her fetus. A mother will find it difficult to give a spiritual touch to her child (Sicouri et al., 2018) like listening to the verses of the Qur'an because she herself feels unnoticed by the surrounding environment. According to Lundahl in (Sicouri et al., 2018) in childcare programs, the role of fathers is also very important to improve the growth and development of children (Sicouri et al., 2018) because by involving fathers can increase consistency between parents in nurturing and educating children. In addition, it can also reduce conflicts in parenting so that children's psychology is not disturbed. Fathers and mothers can work together in parenting programs so that their children can be well controlled and directed in memorizing the Qur'an.

According to Rasmussen in (Gent & Muhammad, 2019) the Qur'an is the center of Islam, the divine origin and the power of sound in reading the Qur'an is something that has a pure aesthetic, especially for people who understand Arabic a little (Gent & Muhammad, 2019). The Qur'an was revealed by Allah SWT to the prophet Muhammad PBUH to be conveyed to mankind. Where the purpose is as a guide for humans in carrying out life (Fenesy & Lee, 2018). This Qur'an was revealed by Allah SWT so that humans read, memorize and practice it. Because if man only reads without knowing its meaning, then man will not find clues in his life. In reading and also memorizing the Qur'an, guidance from parents is needed. Where there are several methods that can be applied by parents in teaching their children. By applying one of these methods, it can help children memorize the Qur'an. In addition, parents must also pay attention to the characteristics of the child before applying it.

Research conducted by (Lebaron et al., 2018) on family relationships shows that the parenting style applied by parents can change according to the factors that affect it (Lebaron et al., 2018). Parents who have good social relationships will provide good parenting patterns also to their children. This is due to the amount of knowledge obtained from the surrounding environment. In addition, research conducted by (Álvarez-Álvarez, 2020) shows that parents must participate in their children's education (Álvarez-Álvarez, 2020). Where parents can play a role in making decisions about their children's education at school. The role of parents can improve the development of children's education and the quality of the school. In addition, research conducted by Yu (2019) on the influence of parental attachment on children's social anxiety shows that parental and child attachment can affect social anxiety in children (Yu et al., 2020). Where this can improve the child's psychology so that anxiety in children can be reduced.

Based on the explanation above, it can be seen that parental parenting can affect the growth and development of children, especially in memorizing the Qur'an. Parents who have a warm parenting style will educate their children with a warm touch as well so that their children can memorize the Qur'an calmly and excitedly. On the other hand, parents who have a parenting style that often neglects their children, then they will not be able to make their children memorizers of the Qur'an. This is because a child does not receive support and attention from his parents. Authoritative style is said to be the right parenting pattern because it involves attention, support and warmth from parents in motivating their

children. Here the researcher will examine more deeply the parenting style applied by parents in educating their children as memorizers of the Qur'an. Where the goal is for researchers to know what parenting styles are applied by parents so that they can educate their children as memorizers of the Qur'an.

RESEARCH METHODOLOGY

This study uses a descriptive qualitative method. Where the researcher will describe the results of his research in the form of a description (Doyle et al., 2020). In its implementation, the researcher visited the research site to obtain information by interviewing informants. Researchers do not need quantitative data (Dronkers et al., 2018) in this study. This research was conducted on three families who memorize the Qur'an in Nagari Batu Bulek which is located in the Aur Duri jorong. This qualitative research requires two sources, namely primary sources and secondary sources (Taguchi, 2018). The primary data source in this study is three families who memorize the Qur'an in Aur Duri village, while the secondary data source is the children of the family. The three families are Mrs. Meli's family, Mr. Arianto's family and Mr. Andi's family. The researcher himself will play the role of an observer or observer who will conduct observations and interviews with parents and children. Before the researcher conducts the research, the researcher first visits the family to ask for permission to conduct the research. After obtaining permission, the researcher conducted research by first observing how life was in the family of Quran memorizers. Then the researcher conducted interviews with parents about how to educate their children so that they can be motivated to memorize the Qur'an. So that the child can become a hafidz and hafidzah. After the interview was conducted with the parents, then the researcher also conducted an interview with the child. This interview was conducted in a separate place so that the data obtained by the researcher would be accurate, not fabricated. After the data is collected, the researcher will analyze it. Where the analysis technique used by the researcher is to reduce the data, then explain or present after that the researcher draws conclusions from the data that has been presented.

RESULT AND DISCUSSION

In educating children as memorizers of the Qur'an, parents have their own parenting style. Where this is due to the reasons that parents have are different, but they have the same goal, which is to make their children memorizers of the Qur'an. The research conducted by the researcher showed that of the three families that were the source of the study, they applied different parenting styles. This is known from the results of observations and interviews conducted by researchers. There are three types of parenting that are applied from the three families, namely: 1) Authoritative, in this parenting style children cannot make their own choices. Children must obey everything that is ordered by their parents because parents determine what their children will do. In this case, parents have a target for their children to memorize the Qur'an. This is in accordance with Lamborn's opinion that authoritative style involves a very high parental strictness that provides warmth and participation in the child (Sahithya & Raman, 2021). Children

should not object to what their parents say so that parents will act arbitrarily. Meanwhile, the child will not be able to express his wishes.

Disciplined children will be produced if parents apply authoritarian parenting well. However, if it is too hard in applying it, then the child will have less confidence (Mabbe et al., 2018) and will be aggressive. Children who have entered adolescence and adults who are studying far from their parents will take advantage of all situations to express themselves. This happens because they have just found freedom that they were previously unable to do as they wanted. This will certainly worsen children's behavior when they grow up. 2) Permissive / pampering, in this parenting style parents are not too strict in educating their children. Where parents do not want their children to be burdened with the rules applied at home. Parents give their children the freedom to do the activities they want (Pali et al., 2021). However, it is still under the supervision of parents so that their children do not behave wrongly. This is in accordance with what Baumrind said (Seroussi & Yaffe, 2020) that parents must provide warmth and involve positive emotions in the child's life.

Children will become creative and independent if they apply permissive parenting well because children have become accustomed to thinking for themselves in carrying out their activities. In addition, children will also lack discipline and have less responsibility. This is caused by children who are no longer bound by their parents' rules. So that children find it difficult to adapt to an environment that has strict regulations. 3) Authoritarian, in this parenting style, parents give their children freedom in choosing the activities they like. Meanwhile, rules are still made by parents so that their children remain controlled in doing something. In its application in memorizing the Qur'an, parents target their children's memorization of half a page a day. If their children have difficulties, parents will provide relief so that their children are not pressured in memorizing the Qur'an. With the rules and freedoms given by parents, it can make this family peaceful and peaceful in carrying out daily activities.

The decision taken must consider both parties. Where when children are given freedom, they must be able to take responsibility for the freedom given and parents supervise them. Children will be skilled and confident if parents apply authoritarian parenting because they are able to express their desires in everything. Parents have their own way of fostering their children as memorizers of the Qur'an. Based on research conducted by researchers in Nagari Batu Bulek which is located in Jorong Aur Duri, the results show that there are several ways applied by parents in making their children memorize the Qur'an including: 1) children often read the Qur'an since they are in the womb because the fetus that is still in the womb has experienced brain development to store memory and ears to hear. This is very helpful for children in remembering verse by verse because they are often listened to murottal by their parents when they are in the womb. 2) Parents often listen to murottal at all times and every opportunity. Where parents often listen to verses of the Qur'an for their children to memorize. This method is very helpful for children who have extra memory, especially for memorizers who are

blind. They can get to know the recitation of the Qur'an through the murottal that is heard by their parents.

Parents must often listen to the verses of the Qur'an to their children since they are toddlers. So that children are used to the words that exist in each verse. This is the same as teaching children to speak, where it starts from listening to something to the child and then telling them to say it. 3) Parents help children to perform the prayer after the dawn prayer, where by praying can help the child in mastering and remembering memorization strongly. Parental concern is very much needed by children in praying (Gimenez-serrano et al., 2021) because they feel that their parents have sympathy for them. This makes it special for parents for their children to help in the process of their children's education, parents not only leave it to educators but parents participate in helping their children in the field of education (Lindell et al., 2021), especially memorizing the Qur'an. 4) Become a facilitator for children in depositing memorization after maghrib, where children can deposit their memorization to their parents after maghrib. This can help children in knowing their shortcomings because when they deposit their memorization, parents can find out their mistakes. So that parents can correct directly and children can also know their mistakes.

When parents correct it, the child feels cared for and cared for so that there will be a sense of warmth in the family. 5) Parents choose a good educational place to carry out a program to memorize the Qur'an for their children. According to Muliawan, one of the efforts made by parents in building their children as memorizers of the Qur'an is by determining a good place for Qur'an education. Parents should not trust too much in the existing community environment, but must also pay attention and select the environment around their children. This is done so that the values that have been instilled by parents in the family environment are not damaged by the outside environment. In addition to teaching children to memorize the Qur'an at home, parents also enroll their children in Qur'an education places (TPQ) to support their children's Qur'an memorization programs. Where in this institution, in addition to inviting children to memorize the Qur'an, also teaches the basics of Islam. Basically, one of the effective ways to make children as memorizers of the Qur'an is to choose the right school for the child.

In addition to the methods above, parents must also pay attention to other aspects such as: 1) Praying for their children so that it is easier to memorize the Qur'an. The greatest strength in a person is his prayer, where by praying a person can pour out all the complaints he experiences to his creator. When we pray to Allah, it means that we have shown our humility before Allah SWT. Allah SWT commands us to ask him, and he will surely grant it. 2) Parents give halal food to their children. This is considered so that the food eaten by their children is guaranteed to be halal because food affects the growth and development of children (Rious et al., 2019). Halal food will have a good effect on the growth and development of children and they are easier to be directed to good things and vice versa, haram foods will have a bad effect on the growth and development of children. 3) Parents must also set an example of a good attitude to their children. Where those who do good deeds will be given a good reward in the hereafter.

In Islam, what distinguishes a servant before his creator is the degree of faith. Where this degree of faith is measured by the morals possessed by the servants. A believer will do what Allah SWT commands and abandon all his prohibitions. In the family, parents must set a good example for their children if they want their children to memorize the Qur'an. Children will emulate what attitudes are shown by their parents because one of the things that affects the development of children is the environment and parenting style of their parents. 4) Limiting children's association, parents must pay attention to their children's association. This is done because association at this time is far from the word healthy association. Where many children follow the development of westerners who destroy a child's identity. The development of sophisticated technology also has a great influence on children's development. Many children are more preoccupied with a handphone than reading the Quran. This will certainly damage future generations of children so that it will be difficult to make children as hafidz and hafidzah.

Parents are not only based on children's association, but also pay attention to children's spectacle when they are at home. 5) Parents must avoid children from uneducational spectacles. One of the efforts that must be made by parents in making their children memorizers of the Qur'an is to pay attention to the spectacle of their children at home. When children watch educational shows, it will have a positive effect on children so that children will be easier to be advised when they make mistakes. In addition to providing educational spectacles, parents can also provide other facilities at home such as providing tools that support children in memorizing the Qur'an and designing houses with Qur'anic verses. So that when children are at home, they still feel close to the Qur'an. The success of children in memorizing the Qur'an is greatly influenced by the parenting style applied by their parents. Where in applying it, parents pay attention to the characteristics of their children first so that what is applied can be well received by the child according to his development.

The parenting style applied by parents has a great influence on the development of children's education. This is due to the fact that children have a long time with their parents compared to other environments. When at home parents teach the Qur'an to their children by introducing the verses of the Qur'an, after that the parents listen to it repeatedly to their children to be memorized by their children. In addition, parents also make it a habit to read the verses of the Qur'an to their children through prayer. Where when prayer time enters, parents invite their children to pray in congregation. During prayer, parents read verses that are or are often memorized by their children. This is done so that children are used to listening to the verses of the Qur'an. Besides that, it also helps children to recall the verses of the Qur'an that they memorize. In addition to the above, the three families who memorize the Qur'an in Nagari Batu Bulek apply parenting using a unique and interesting method. Where this family realized that in childhood their children liked to play. So that his child's attention is difficult to direct.

A unique method applied by Meli's mother family to help her hyperactive son is to stick pieces of verse on the wall of her house. This is done so that the child can memorize while moving or doing other activities. In addition, this family also gave appreciation to

their children when they were able to memorize verses of the Qur'an that had never been memorized before. This appreciation is carried out so that children are more motivated in memorizing the Qur'an. The appreciation is given in the form of body movements such as giving a thumbs up or giving other compliments. When giving appreciation, never use money, because children will get used to doing everything because of money. So that there is no sincerity embedded in the child when doing something. In addition, this family also does not force their children to memorize the Qur'an in a short time. This family accepts children as they are, both when their children are diligent in memorizing and when they don't want to memorize. They have the principle that when children are forced to do something, but the conditions are not possible, it will make children feel depressed. It will make the child feel unappreciated and will have harsh behavior.

Meanwhile, in Mr. Arianto's family, a method is applied that does not put too much pressure on his son. However, all activities carried out by her children are always well controlled. Where when his son wanted to memorize the Qur'an, Mr. Arianto did not give too much of a memorization target. This is done so that their children can still memorize the Qur'an without feeling burdened. This family has the principle that when their children are burdened, they will have difficulty memorizing and they will also have low enthusiasm. In addition, Mr. Arianto also made a schedule for the process of depositing his child's memorization, where this is done so that his child has his own target in memorization without having to be targeted by his parents. When his son deposits the memorization, Mr. Arianto provides a gift to appreciate his son when depositing a new memorization. This is so that his child is motivated again in increasing the number of memorization.

In addition, Mr. Arianto also gives his son the freedom to choose what letter will be the target of his child's memorization. This is applied so that their children can make their own choices. When children can express themselves, they will feel more cared for in their environment. However, when giving children the freedom to express themselves, parents must also control their activities. This is so that children do not take the wrong steps in living their lives. In addition, Mr. Arianto's family also facilitates all the needs of his son in the process of memorizing the Qur'an such as buying the Qur'an, designing a house with pieces of the Qur'an, and buying speakers to memorize the Qur'an. This is done so that the child is easier and helped in memorizing the Qur'an. Mr. Arianto's family is very supportive of his son as a memorizer of the Qur'an because they want his son to become an inhabitant of heaven in the future. So that his son can bring all his family to become inhabitants of heaven. Paradise will be inhabited by people who believe and are devout.

In addition, Mr. Andi's family applies a method that emphasizes to his son in memorizing the Qur'an where Mr. Andi targets his son's memorization. During the week, his son had to deposit his memorization to Mr. Andi twice, on Monday and Friday. This is done by Mr. Andi so that his son has principles and targets in his memorization. Every child must have principles in his life because they will determine where their life goals are going. In addition to targeting memorization in his son, Mr. Andi also limits his son's association. Where the child is allowed to leave the house if he has important needs. If his

son only wants to go out to play with his friends, then Mr. Andi gives time limits to his son. This is done by Mr. Andi so that his son is not affected by the outside environment. In addition, children also need an outside environment to interact with so that when children meet a lot of people they don't feel awkward anymore. Children's confidence in themselves is also not diminished because they have become accustomed to crowds.

Parents must pay attention to the characteristics of their children in implementing parenting. If it is not appropriate, the goal of the implementation is difficult to achieve or even not achieved. In the research conducted by the researcher on the families of Mrs. Meli, Mr. Arianto and Mr. Andi, the researcher found different parenting styles. Where there are families that apply parenting very strictly, this family does not give freedom to their children. All activities carried out by their children must be known and must be approved by their parents. Meanwhile, other families implement a parenting style that gives freedom to their children but is still under the control of their parents. Where all activities carried out by their children are still controlled and allowed as long as they do not violate the rules that have been set. If the child violates the rules, the activities carried out outside will be restricted by the parents. This is done by parents for the good of their children so that their children remain consistent in the process of memorizing the Qur'an.

CONCLUSION

Based on the presentation of the results of the research above, it can be known that several parenting styles are applied by the three families in Nagari Batu Bulek with their location in Aur Duri Village. There are three types of parenting styles applied in the three families. Permissive parenting is a parenting style that gives the child the freedom to do activities that he likes, but is still controlled by parents. Authoritative parenting is a parenting style that restricts children, where children must obey all the rules that have been set by their parents. Children cannot do activities that they like, and they cannot even convey what they want. Authoritarian parenting is a parenting style that gives freedom to children, but rules are still made by parents that must be obeyed by their children. Where when the rules made are violated by the child, the parents will limit the freedom that has been given before. When implementing their parenting style, parents also make efforts to support children in memorizing the Qur'an, including: often listening to murottal to children, both when the child is in the womb and when they are born, helping children in memorizing so that children can find out their reading errors, praying to Allah so that children get ease in memorizing the Qur'an and choosing a good school to support memorization programs The Qur'an in children.

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