Digital Transformation for Effective Arabic Learning

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ABSTRACT

Background. Arabic language learning faces challenges in engaging students due to the traditional methods employed. With the advent of digital transformation, there is potential to enhance this learning experience. This study explores the integration of digital tools, specifically the Canva application, into Arabic language education to increase student interest and engagement.

Purpose. The primary aim of this research is to evaluate the effectiveness of using the Canva application as a digital tool to enhance students' interest in learning Arabic.

Method. This study employs a qualitative research methodology. Data was gathered through descriptive analysis, focusing on the experiences and outcomes of using Canva in Arabic language learning. The research involved direct observations and interviews with Arabic language teachers and students to gather relevant insights.

Results. The findings indicate that the use of Canva significantly enhances the learning experience. Students showed increased interest and engagement in Arabic lessons when digital media, like Canva, was used. Teachers reported that Canva's interactive and visually appealing templates made lessons more enjoyable and easier to understand for students. The application facilitated better retention of vocabulary and concepts through creative visual aids.

Conclusion. Integrating digital tools like Canva into Arabic language learning can substantially improve student engagement and interest. The positive response from both students and educators suggests that such tools are effective in modernizing traditional learning methods. This study underscores the importance of digital transformation in educational practices and encourages the adoption of innovative teaching aids to enhance learning outcomes.

INTRODUCTION

Technology is a form of development of the times that occurs not only in the present era but technology has developed since ancient times and has gradually developed according to the development of (Abad-Segura, 2020). Starting from the stone age until now, scientists and

experts are always looking for solutions to create ease in carrying out their activities. Not only experts and scientists but all humans have the right to create their own technological work for personal or community needs. Technology has been developing since ancient times and can be found in the territory of Egypt. One of the technologies that have existed for a long time created by local people is the existence of pyramids that have amazing carvings and art, and the rooms contained in the pyramids are designed by previous people very uniquely and have their own meaning, not only the pyramid but many technologies that have developed and been found since ancient times in the country of Egypt, not only the country of Egypt but almost all countries have their own technology that has been used in the lives of local people. Nowadays, we can enjoy and use technology easily and can even be found in various countries what technology we need (Ananyin, 2018). Technology in its development contains several different functions and uses (Appio, 2021).

The current era is the digital age. Today's digital era is not a dream, but it is a reality that must be experienced, especially when the Covid-19 Pandemic has hit all countries in the world (V. Ahmed, 2022). The Covid-19 pandemic has made clearer and clearer changes (Alekseieva, 2021). Previous changes have been triggered by competition, market demand, the emergence of new technologies, and new regulations/regulations from the authorities. The changes that are now happening are in addition to being triggered by things that have been known before, plus the factors of the Covid-19 Pandemic (Al-Ghurbani, 2022). The current changes are heavier because the State of the pandemic causes human physical movement. The current state of the digital age requires that all players in economic life and other sectors do not like technology, in particular information/digital technology. This can be seen from the news published in the online media Kompas National Journal in 2019. That year, Indonesia's competitiveness level was 32 out of 63 countries in the world. This position increased by 11 points compared to last year (in 2018, Indonesia was ranked -43rd in the world). The increase in position is due to the improvement of the efficiency of the public sector to improve the infrastructure and ease of activity. But in 2020, Indonesia's position fell to the 40th rank. The decline in Indonesia's classification at position 40 was influenced by several things, such as the slowing pace of economic growth due to the Covid-19 Pandemic hitting Indonesia (Alkhalil, 2021). The slowdown in the rate of economic growth has had a fairly strong impact (Hilbert, 2022).

This impact causes economic uncertainty that leads to an increase in unemployment, resulting in a poor increase, as well as a decrease in export and import activities due to a decrease in demand or a decrease in the supply of other countries. In the report titled IMD World Digital Competitiativity Ranking 2020, produced by the Institute for Management Development (IMD) based in Switzerland and published in 2020, There are several evaluation factors. These evaluation factors are knowledge, technology, and future preparation. Each of these factors has three subfactors. In which the knowledge factor has subfactors of talent, training and education, and scientific concentration. Technological factors have subfactors in regulatory frameworks, capital, and technological frameworks, While future preparation factors have adaptive attitudes, commercial agility, and computer integration(A. F. Ahmed, 2019). The knowledge factor is a factor that aims to understand whether a country has the capacity, awareness, and understanding of something (generally called intangible/invisible) necessary to learn and discover new technologies. The technological factor is a factor that aims to assess the preparation of a country to enter the development/development phase of digital transformation(Alekseieva, 2021; Appio, 2021; Hilbert, 2022). A general term that can be used is the preparation of the country's environment to enter the

phase of digital processing. The last factor, future preparation, is one that aims to assess the level of preparation of a country's economy to achieve digital transformation.

In this present era, all the old things are transformed into new ones (Abad-Segura, 2020). Technology is very useful because everything is done quickly and efficiently without using human labour, and data operations it is carried out computerized and automatically with a computer (Al-Rahmi, 2018; Brown, 2021; Rapp, 2020). Over time technology began to develop in various fields, including the industrial field, information, agriculture, and information and communication fields, each of these fields has its own technology to meet the needs according to the needs you want to use (Affendi, 2018). Arabic is very important to be mastered by students because in learning at Islamic boarding schools, an educator will use hadith books and other books that use Arabic (Al-Dabet, 2021). Educators also emphasize that students use Arabic in their daily lives so that students are accustomed to and familiar with using this language in their daily lives (Alkadhi, 2019). Arabic is very important (Algihab, 2019) because Arabic is the language of the qur'an and the language used in the books studied by students where the book contains the laws and sciences of fiqh in Islam (Akmaliyah, 2020), studying Arabic in Islam is highly recommended (Al-Saffar, 2019) for every Muslim because the knowledge and meaning contained in the Arabic-language kalam has a very deep meaning if you explore the science of the Arabic language and the branches of that science (Akmaliyah, 2020), not only in learning but Muslims also use this language in worship such as prayer, reading the Qur'an and doing other activities are also included good intentions and do'a so that the activities of the tyang are declared to run well and smoothly, in this case the importance of Arabic language is learned because we can know the meaning and purpose and function of the verse, one of which is in reading the qur'an, Muslims are encouraged not only to read but to mentadaburi, understand and study the verse of the qur'an, because understanding in reading is very important we will be able to know the meaning and purpose of the verse, if we only read and do not understand the meaning in the verse then it is the same as we are not knowing what we are learning for, only learning and not knowing what is learned, such is the pArable if one only reads the qur'an and does not understand what is contained in the qur'an.

The Qur'an is a book of Muslims that has a lot of knowledge and stories of ancients stories that are described and told in the Qur'an (Al-Radaideh, 2018), the Qur'an is not only a book of Muslims that is only read and recited every day, but if we understand and explore this book then we will know that this book also discusses the procedures of the earth formed which are studied in the science of Mantiq, not only that, but in the book of the Qur'an there is also an arrangement of the solar system and science that studies the world of health, and there are still many sciences that discuss all nature, both before and after the arrival of Islam. The Qur'an has the perfect kalam among the Arabic kalams on the face of the earth because the Qur'an is a Kalamullah revealed directly from the angel Gabriel to the Prophet Muhammad SAW, which was passed down gradually, the Qur'an is a guide for Muslims in carrying out life in this world, not only the guidelines but the Qur'an is healing medicine for Muslims who have problems in their lives. The Qur'an is not only studied by Muslims but the Qur'an is also studied by non-Muslims because the benefits of the Qur'an itself are very many. There is a story experienced by National Figures and people who are very influential for the Indonesian state and have very motivated achievements and experiences among Muslims.

Muslims who read this book also get a reward for every letter recited. So glorious is the Qur'an that readers or listeners to read this verse of the Qur'an get an infinite reward if a Muslim recites the Qur'an. The language used in this book is Arabic which we already know a lot of scientists who were born in Arab countries and used this language in their country (Al-Radaideh,

2018), so it is important for us, especially Muslims, to learn and master this language (Casini, 2021). Among the International languages, Arabic is also included in the International Language (Al-Ghareeb, 2019), where this language has been used by more than 20 Arab Countries, which makes Arabic the official language of the country because there are many experts, scientists of Arab countries who are born from Arab countries and use this language as the language written in the essays or books of these scientists (Alotaibi, 2020), but most of the books that use Arabic have been translated into other foreign languages for use in science (Abourehab, 2020). Not only in the field of science but the Arabs also made very beautiful verses, and some of these verses still survive today. Learning Arabic is very necessary because there is a lot of knowledge contained in this language, Arabic has several branches of science in the Sharaf and Nahwu science, where if we want to study and understand Arabic books then we must learn this knowledge so that the meaning and purpose of the Arabic kalam can be interpreted and understood according to the meaning contained in the rules of Arabic.

Arabic is a language that is very rich in knowledge and benefits for someone who learns this language (Abdelhadi, 2020). Arabic is learned in several regions in Indonesia, especially in schools with madrasah degrees or Islamic boarding schools, where in schools, students will be taught the basics of using Arabic and the right techniques in translating Arabic sentences correctly and correctly according to predetermined rules. Not all Madrassa is the same in learning Arabic because the methods and materials taught are likely to be different in each Madrasa (Al-Ayyoub, 2018). One of the schools that really really delves into Arabic is the Islamic boarding school, where a student will be taught to apply the Arabic language in everyday life. The method commonly used in Islamic boarding schools is the habituation and repetition method so that the quality of students and students' mastery of this language is more fluent and qualified (Alharbi, 2021). Therefore, it is not uncommon for us to find cottage children who are sent to several countries to continue their studies because of their good mastery of Arabic and sometimes bring Arabic as their native speakers (Acosta, 2018). The method used is also in accordance with the student's ability, thus proving the success of the method and can be an example and can be imitated by other schools (Almulla, 2019). Effective Arabic language learning must certainly use good and interesting media. In today's era, we have encountered many kinds of media that can be used not only in styles and other industrial fields but in the world of education; there are also media that can be used in learning. The media used must also be in accordance with the material to be taught (Al-Ayyoub, 2018).

Before the development of the age, media used in learning was very simple and used rough media such as whiteboards and textbooks (Abdallah, 2019). The media used was also not a few we found in several schools and resulted in the school being outdated in the development of the times and media that could be used in learning (Ananyin, 2018). Although the media is only underestimated, it is very influential for students in the future (Abdallah, 2019). Students will walk in a place, and if they are put into modern schools, the students will be very awkward to interact because of the differences in the media used in teaching. This is due to the lack of attention of the principal or staff employees to the current development of the times (Al-Azawei, 2019). Technology in the current era is starting to develop and vary, ranging in the fields of industry, trade, and education (Alvarenga, 2020). In the industrial field, one of the emerging technologies is the cultivator machine and the separator machine between earthenware and rice. This is found in the agricultural environment, which makes it fast and easy for farmers to do their work (Alekseieva, 2021). We can see that the media or technology used is very easy for us to do a job, not only in the industrial field but in the world of education also has media or technology that can be used to make it easier for us to do learning (Bokolo, 2021). It is in accordance with the 5.0 era that all can be done

with technology and make all things easier to do. One of the technologies used in schools is a computer (Agustianto, 2019). With the presence of computers, students and teachers can access the internet and make it easier for students to find deeper reference sources for learning materials (Agustianto, 2019; Alakrot, 2018; Al-Rahmi, 2018). In Arabic language learning, it is very important for an educator to use learning media that smells of technology because it will provoke students' interest in the material to be delivered later and make students and schools have good quality for learning Arabic (Al-Garadi, 2019; Derlina, 2020; Goddess, 2019).

Therefore, the importance of digital transformation from the old to the new (Alvarenga, 2020) is in order to achieve effective learning (Alwattar, 2018). In learning Arabic, it contains several subjects that must be mastered if majoring in Arabic (Akmaliyah, 2020), including Maharah kalam, which discusses conversations or uslubs used in daily activities. Maharah Kitabah discusses how to write good and correct Arabic according to the rules, Maharah Istima' or listening skills in this lesson, participants are taught to listen to Arabic from the original speaker and understand what the original speaker is talking about, and Maharah Qiraa'h is a reading skill, students will be taught how to read Arabic writing properly and correctly according to the rules, not only the teacher must understand the teaching media, but the teacher must also know and explore the science of Arabic itself, if the teacher does not understand Arabic, then the learning media used will also not be used. Arabic can be understood by studying and pursuing the language. In Arabic, there are subjects that must be mastered when majoring in Arabic, as mentioned in the previous paragraph, but there are still other Arabic subjects, including Ma'ani Science, Balaghah Science, Bayan Science and many others, from the above lessons can be mastered if students learn and explore Arabic. Students will easily understand if the educator understands and masters the knowledge; the educator can also relate the knowledge of Arabic in everyday life.

RESEARCH METHODOLOGY

Based on the title of the study, the researcher wrote about the digital transformation that occurs in the current era of globalization in a school (Abad-Segura, 2020). In this study, the researcher also used Qualitative techniques in writing articles, where the author will use Descriptive techniques in describing a school to be written. The purpose of this article is to find out how much development of students' knowledge in science in learning Arabic (Alotaibi, 2020) if there is a transformation in the teaching media used by teachers (Bonfield, 2020). If greater changes occur, transformation is very necessary to increase student creativity and knowledge (Appio, 2021)and if there is no change, the teacher must look for other media or other materials to achieve a quality learning process (Ahmad, 2018), it is very likely that if a teacher uses new teaching media and makes students interested in it, because usually, children like new things such as learning media used by a teacher in learning, or teachers can also use animation in this learning (AlAjlan, 2021). In Arabic language learning, it is very important to have learning media and variations in learning. Because of the lack of student interest in this learning, it is important for students to learn and use modern media in learning (Alkhatib, 2019). Not only the media but teachers must also know the material to be taught so that the media and materials used are in line with the desired learning objectives.

In the face of globalization, there are now many changes and advances faced by the younger generation. Not only the world of learning but style, information, and others are also developing; therefore, the importance of the role of young people in this era of globalization to update and develop their abilities for the creation of a young generation who grow up with creativity and achievement (Acheampong, 2019). Young people are not only associated with achievement

problems and the world of learning, but young people must be able to create and create a medium that can be used in the future. Young people not only accept the results of other people's work (Alkhatib, 2019), but young people must also be brave and try to be creative in producing an invention with their own hands (Anderson, 2018). In the world of learning, not a few young people today have limitations in the world of education. They have different problems and difficulties in facing the development of globalization in the future (Chien, 2021). Therefore, the importance of government to develop young Indonesians into young people who are creative, innovative and ambitious in the fields they are interested in (Anderson, 2018). As in Arabic language learning, there are very few enthusiasts in this learning; therefore, the importance of the teacher's role in attracting the attention of students in the learning process (Algihab, 2019)although the difficulty in providing teaching if students are interested in the teaching media used by the teacher, the learning and teaching process will be easy to do and will be quickly captured by students.

In this article, the author examines a school where the school uses methods and media that are in accordance with the material taught, the author researches online with the Arabic teacher concerned, and the author gets the results of the study, the author asks the learners' ability in learning Arabic, in that school the Arabic subject has only one subject, and in one subject it includes several maharah or skills learned in Arabic subjects. The learning that students like in learning Arabic at the school is Mufrodat in Arabic. According to the teacher who the author has interviewed that the average student really likes Mufrodat or vocabulary that uses Arabic, because this muphrodat students immediately see and mention objects around them and apply the vocabulary in interacting with fellow friends and teachers who teach, unlike the case with Maharah kalam, in the school Maharah kalam skills are skills in Arabic that are difficult for students to master, in the interview the author also asked about the percentage of students' abilities who have learned Arabic, and there are also some of the students who do not like this learning. In this interview, the author did on Thursday, May 12, 2022, online, while the teacher interviewed was an Honorary teacher who had a bachelor's degree in Arabic and experience in teaching Arabic was also quite experienced because the teacher had been teaching in Arabic for more than seven years.

RESULT AND DISCUSSION

Technology is a term of the current development that can be used in various fields, one of which is in the world of education, as the technological age begins to develop from the old to the new, this change makes everything that is done easy, technology does not immediately appear but goes through processes and develops gradually according to the times, starting from the pre-historical era where mankind used stones in their lives and making fire using the stone, in this era fire is the first technology created by mankind, over time technology began to develop and ancient zama, where in this era there are Prophets, the bani anshar, muhajirin, where in this era there have appeared several technologies used in everyday life, in this era there are already several technologies born by mankind, one of them is the pyramid, which was built in ancient times and still survives today, not only pyramids but many relics that are very historical and very useful when developed, some technological inventions are now inventions that have been discovered in the era of ancient Romans, these inventions were developed through writing that is slowly changing and developing until now.

The writing is a relic that occurred in the ancient Romans, then the middle ages where many sciences and arts were born in this era, one of which is the mathematical formula, which was invented by Arab scientists and developed by Europeans to the present, not only that but in health sciences also found in the middle ages discovered by Arab scientists whose findings are very

famous until now, the name of the scientist is Ibn Sina who has discovered health sciences since ancient times, one of his most famous works is Al-Qanuun where this book discusses medical techniques, over time this science has developed and health books written using Arabic are translated into other Foreign languages and developed en masse for the purposes of mankind in need, not only that, but there are many scientists who were born in Arab countries in the country, there are books that discuss philosophical sciences, mathematics, logarithms, anesthetics, and many others where the science is written into an ancient Arabic book so that the science survives and is developed until now, not only that the discovery of the lamp was first by an Arab scholar, namely Ibn Haitham and was developed by Europeans and published to the public so that the name of the original inventor of the light was not very popular because his invention was not published. If we really love history, we will know widely that behind the discoveries that have occurred today, there is the role of Arab scientists, where the scientists are also Muslims and are developed by Europeans who are non-muslims.

Along with the development of the times, the technological era of the industrial revolution has emerged, which uses a lot of needs en masse. In this era, there are various types of machines that have been created according to theoretical theories that have been created by previous scientists. In this area, humans are preparing to face the industrial era 4.0 that we have passed today. Furthermore, in the era of 20-now, where machines and technology can be used by the general public, and it is possible that all activities that humans do are done by robots, we can already see some areas that use robots in doing work because of using robots everything runs in an orderly and orderly manner according to the program on the robot, this is not because humans are not organized, but with robots, everything will save energy or costs. We can find in medical science in the United States that they perform certain surgeries using Robotic, which are designed according to what is needed when performing the operation, it can create a lack of risk in performing the operation, and the operated patient also experiences a fairly fast recovery. Not only in the field of health or others but in the field of education, there is also technology that was born over time to be used as a learning medium. This is very important to be developed and used in the learning process because a student will be of good quality if the material and media used in learning are in accordance with the times.

It can be used in all things digital transformation and its changes to schools. In this paragraph, researchers will discuss what exactly is meant by transformation and its changes to the current age of globalization. Before discussing further, we should know what is meant by transformation and what is related to transformation in the current globalization. Transformation is a change that occurs to something gradually from what we have known for a long time to the latest today. Changes in globalization have now occurred gradually from ancient times and have begun to develop rapidly in the present era, changes do not occur directly, but changes occur when a group or person plans to change. The change did not occur directly but occurred gradually, with earnestness and effort. Before getting to know the technology, the Indonesian people were still in a manual state or dependent on human resources. The Indonesian people also worked hard to complete a job where we now use technology, but in ancient times they used the abilities that existed in themselves, as in the industrial world, in the past, farmers ploughed rice fields using buffalo. In modern times now, they have created a tool to plough the fields that help the farmers in ploughing their fields, although there are still in some areas farmers who use cows or buffaloes in ploughing fields do not rule out the possibility of difficult technology to develop, as is the case in the learning process carried out in ancient times and today, education is a very important thing for an individual because a person will

use this knowledge in his life both in the environment and in the family environment, an individual will not survive if it is not interspersed with a good environment.

In essence, ancient parents who sent their children to school with the aim of shaping the child's character could distinguish between good and bad and formed the morals of the child's manners. Although the media used was inadequate, the teacher's way of educating and behaving towards students was very firm and wise, so as to give birth to students who had character and noble morals towards anyone. Unlike today's era, where students are more concerned with the value of the report card, even though the media used is quite adequate, the quality of morals is not good. From this, we can see that the education carried out should instil moral and moral values first into the students, then all will be passed well, as found in the Hadith of the prophet, " "With adab, you will understand science" Here it can be interpreted that the importance of adab or morals from science because without adab science is what it is, It can be concluded that the importance of instilling morals carried out first by the teacher towards students before giving knowledge because the blessings and understanding of the knowledge depend on one's morals. Science is very important in everyday life, especially the science of religion. Religious Science is the science that studies the things that must be lived and obey the commands of the One.

Religious science, especially Islam, which the majority of the Indonesian population embraces this religion, studies the laws and obligations in the Islamic religion contained in the Arabic-language book, where the book has been almost entirely translated into Indonesian by nahwu and sharf experts. In this case, we can see the importance of Arabic in the religion of Islam. Islam is a religion of mercy for all nature because humans used to be jahiliyyah or were at that time, mankind did not know what was good and bad, and because of the arrival of Islam, mankind slowly changed for the better. The religion of Islam was brought by Arabs who emigrated from their place of residence and spread Islam outside the Arab country. It is possible that we as Indonesians can learn the Arabic language because this language is a source of knowledge for Muslims. Arabic is a language used by Muslims all over the world in worship because, in the routine, Muslims have certain prayers so that all their activities run well. Arabic is also an international language because it has been spoken by more than 20 countries, between these countries making Arabic the official language used in everyday life. Each Arabic country has different variations and accents in Arabic, such as Indonesian, which has various types of languages in each region, as well as Arabic.

The official Arabic language is commonly called the fushah language or official language, while the language used in everyday life they called the Amiyah language. It is very important for a person to master both fushah and Amiyah Arabic for those who want to continue their studies in Arab countries. In Arab countries, very many scientists came from those countries, and we can find sciences originating from the middle east are still used today. Many of the Books in the Arabic language were translated into English for their research purposes. The most famous book in Arabic is the book in the field of medicine by Ibn Sina, a father of modern medicine who has been famous until now among many works, one of which is Qanun fi Thib, which discusses the rules in medicine. Not only in the field of health but in the fields of mathematics, philosophy, robots and many more, almost all of these fields have scholars from Arab countries. From this, we can see the importance of learning and mastering Arabic. Not only in our country but in American countries, English and others also learn Arabic for their purposes in studying the book of Arabic which has been written by previous Arab scholars. As Muslims, they should have studied and learned about Arabic because Arabic is the source of knowledge. The book that is spoken by Muslims also uses Arabic. If you want to study Arabic books, it is mandatory for us to know the meaning of the word or often referred to as Nahwu and Sharf sciences, where these two sciences are interconnected.
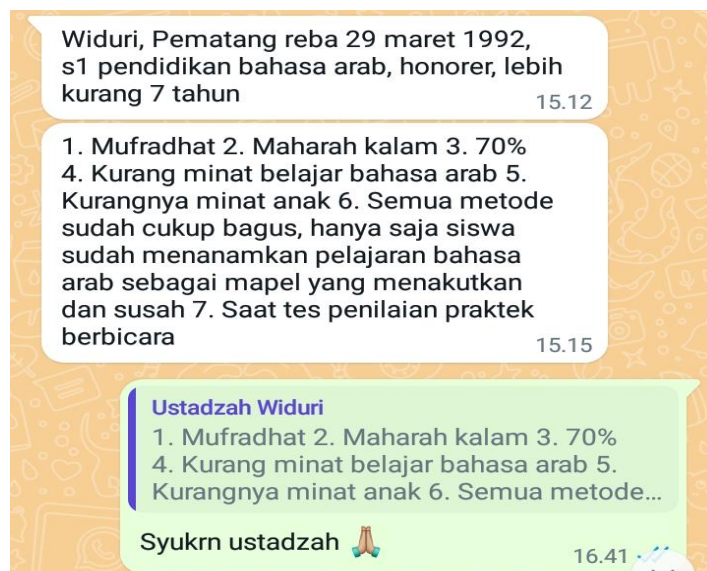
Sharf science is a branch of Arabic that discusses the shape of the body or position of words in a sentence, not only reading but we must know the position and meaning of the word in Arabic books, while Nahwu science is a science that discusses the arrangement of words in a sentence and the final harakat in the word. These two branches of science are very important to learn if you want to master the book of Hadith, bayan, badi' or other sciences. Especially in reading the Qur'an, where a Muslim is obliged to learn and teach the Qur'an even though it is one verse, here a Muslim, before studying the Qur'an, must definitely know what each word in the Qur'an means and know the causes of changes that occur at the end of the word in the Qur'an. We often find that the word used in the Qur'an has the same word but has a harakat on the word differently, not only harakat but the meaning in the word is also different, so it is important for a Muslim or non-Muslim who wants to learn the knowledge of Arabic grammatical must learn the branch of Arabic language science first, namely Sharaf science and nahwu science, for with this knowledge one who studies it will know the meaning and purpose and position of the Arabic sentence. Before learning the knowledge, we should know better who we learn with and what methods are used in learning later, because if the methods used in learning are less interesting and boring, then the learning or knowledge provided will be in vain and make the learners or those of us who study become saturated and spend time and costs.

Learning methods are ways or techniques in conveying learning either orally or in writing. The learning method is usually used by everyone with the title of educator in educating students. The method used must also be in accordance with the material to be delivered. If the method used is not in accordance with the material, the learning carried out will be less, and students will also be less in understand the material presented. Not only the method, but educators must also know the technology that can be used in the learning process. In the study, the author examined that the methods used in the school were in accordance with the material taught by the teacher, but some students have instilled that Arabic is a difficult and boring language. Over time technology has gradually begun to develop in several fields, one of which is in the field of education. In schools researched by teacher researchers who teach Arabic using the mubasyarah method, teachers will explain related material about the text learned in Arabic and explain vocabulary that is difficult for students to understand. Not only the mubasyarah method, but there are several methods commonly used by teachers in learning the Arabic language, including the tarjamah method, which is a method of translating Arabic texts into the mother tongue so that it is easy to understand the meaning of the text by students, after that there is also a qiro'ah method where students will be instructed to read the Arabic text and eradicate the text together. Then there is the elective method, which is a method that combines several of the methods mentioned earlier, while the strategy in this method is for teachers to apply several areas at one time.

The digital transformation that occurs at this time is very rapidly developing. Digital is a technology used both in information and communication, and digital tools that are often used in the world of education, one of which is computers. Computers have existed since the 90s and have gradually developed into more complete and contain various menus in it that make it easier for users to use this digital tool. In the schools studied by researchers, there are several computers that can be used, but these computers are only recommended in ICT learning. Apart from this learning, computers are very rarely used in the development of the times that are currently important for a teacher in developing existing digital technology and developed into a useful medium for education. In those schools, Arabic teachers very rarely use digital technology in learning because teachers who teach Arabic only focus on books and blackboards. This can make learning feel monotonous and ordinary without any pharyngeal learning. This can also have an impact on the interest of

students who used to dislike the Arabic language more and more. Therefore, the importance of digital development in learning and improving ferocity in Arabic language learning. Digital technology is not only a computer, but there are many that we are used to in everyday life, including smartphones, televisions, laptops, radios and many others.

This research was conducted online by interviewing Arabic teachers online and asking students about students interest in Arabic. According to the results of interviews that have been conducted by the teacher researcher concerned explained that students in the school have less interest in learning Arabic because students have instilled in themselves that learning Arabic is scary learning. Not all students are like that. There are some students who are interested and active in studying Arabic with passion. The resource person also explained that the method used was in accordance with the material taught. The resource person also mentioned that students really liked the material about muphrodat, which is material that discusses vocabulary in Arabic and is translated by the teacher and explained, then memorized by students, and paid to the teacher who teaches. Mufrodat, according to the resource person, is a method that is often used at the beginning of learning before entering the Arabic text because mufrodat can make it easier for students to master Arabic gradually. Muphrodat contains several vocabularies such as verbs, nouns, adjectives, and many others. Mufrodat is not only covered in one field, but mufrodat contains all aspects of the student's environment and makes students in learning mufrodat see directly the vocabulary that is being studied. The results of the researcher's interview with the source are as follows.

Figure 1. Interview

Mahara kalam is a student's skill in speaking using Arabic. In the interview, the researcher asked about Arabic language learning that students lack in mastering, namely maharah kalam. Maharah kalam is the skill of students to speak using Arabic in interacting with teachers or friends in daily activities so that students are not unfamiliar with using this language and are accustomed to listening and using this Arabic language in everyday life. However, in schools where researchers research the maharah kalam contained in the Arabic language, learning in this school is very lacking. The teacher concerned also stated that the percentage of Arabic scores that students are able to master above KKM is 3.70%. According to the teacher concerned, the cause of this is students who have previously been instilled that learning Arabic is a difficult lesson. From this percentage, it the important to increase students' interest in learning Arabic so that the percentage of students getting grades in learning Arabic above KKM and not only grades but students are able to apply Arabic in everyday life and do not instil Arabic learning as difficult learning but very

enjoyable learning if learned. The problem faced in the method used by teachers in learning Arabic is in the practice of reading.

Experience is very important to be gained by a teacher, especially in a foreign language. A foreign language is a language that is rarely used depending on the local area. A foreign language cannot be mastered directly, but starting from the basics and habituation of the language, and being able to always continue to be responsible and learn by reciting every vocabulary in the foreign language learned in interviews that have been conducted by researchers with teachers who have experience in learning Arabic where the teacher has the experience and taught Arabic for seven years in madrasah. The teacher concerned is an honorary and is a scholar in the Arabic language. It is very important for a teacher who teaches to teach subjects according to the major taken because the teacher will know that he must start and continue learning according to the stage and ability of students to master the material. The Arabic teacher is not only an expert in the field of language but also in the art of poetry. This is evidenced by the experience of the researcher himself, who immediately met and interacted with the Arabic teacher. In accordance with the teacher's experience that the teacher has been teaching and learning Arabic for a long time and is also in accordance with the majors that the teacher has in taking the lecture level, in this case, we can see that the resulting students fostered by the teacher are students who have very good and good Arabic language skills, on the contrary, the students taught have instilled first as difficult and boring lessons.

The digital transformation that exists today is adequate for us from the digital used by young people today. Not only young people but parents also use digital technology in their daily activities. In the current digital era, it the importance to apply technology in learning media because technology should not only occur in the industrial world but in the world of digital education transformation is very important to be carried out and applied to the learning process because this will make an influence on students' thinking on education, not only thinking but this can also change the appearance of students in thinking and interacting with each other. A friend of association. In the era of globalization now, there are many negative and positive sides contained to the technology used. Depending on the way technology is applied and used in everyday life, digital technology has been widely spread in various parts of the world and can be used by the elderly and even children, so the importance of parents supervising their children in using digital tools today. Digital tools that are used daily and can even be carried everywhere are smartphones. Not only smartphones but many types of digital tools that can be used in everyday life can even get information remotely from the digital tools used. Even the information obtained can reach various countries in the world, and access to this is often called the internet. With the internet, we will be able to access information in various parts of the world.

Digital transformation is a change that has occurred since ancient times and has gradually changed to become more increasing. In Arabic language learning, we can relate that digital transformation is very influential in changing the way of learning and appearance in the learning process. In the schools studied by the teacher researcher concerned, there is no use of digital media in learning. Only the teacher concerned uses digital tools in learning to see the translation and meaning contained in the said. Because it uses Arabic, so the teacher is concerned uses a digital dictionary, and it is not recommended for students to use digital in learning. Digital is used in the form of a smartphone to access the internet and find translations from unknown Arabic. We can see that digital transformation is very visible in the past. It was very apparent that they wanted to translate foreign languages using dictionaries now easily using digital tools in the form of smartphones, and can even include and find information about countries that use foreign languages,

so the importance of changes that occur in the world of education so that students can access and get wider sources in learning foreign languages, especially Arabic, which is currently Learned.

CONCLUSION

Technology is a form of development of the times that occurs not only in the present era but technology has developed since ancient times and has gradually developed according to the development of the times. Starting from the stone age until now, scientists and experts are always looking for solutions to create ease in carrying out their activities. Not only experts and scientists but all humans have the right to create their own technological work for personal or community needs. Technology has been developing since ancient times and can be found in the territory of Egypt. One of which is the technology that has existed for a long time created by local people is the existence of a pyramid that has amazing carvings and art and the rooms contained in the pyramids are designed by previous people very uniquely and have their own meaning, not only pyramids but many technologies that have developed and been found since ancient times in the country Egypt, not only the country of Egypt but almost all countries have their own technology that has been used in the lives of local people. Arabic is a language that is very rich in knowledge and benefits for someone who learns this language. Arabic is learned in several regions in Indonesia, especially in schools with madrasah or Islamic boarding schools, where in schools, students will be taught the basics of using Arabic and the right techniques in translating Arabic sentences correctly and correctly according to predetermined rules.

AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.
Author 2: Conceptualization; Data curation; In-vestigation.
Author 3: Data curation; Investigation.

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