Problem Based Learning on the Student's Narrative Writing

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	ABSTRACT The increasingly popular term 'problem-based learning' does not refer to any particular educational method. Many have different meanings depending on the design of the educational methods used and the skills of the teacher. Currently, English is not only a language that must be applied to certain fields, but English is a medium for conveying something both orally and in writing. In this paper explains about Writing Narrative Text. The explanation begins with the definition of writing and types of text. The problem that will be raised in this paper is how to write Narrative Text. Narrative Text is a type of text that must be understood how to write it and its generic structure, so that it becomes a good and correct written work. **Keywords**: *Problem Based Learning, Narrative, Writing*

INTRODUCTION

Education in the era of society 5.0 requires every teachers as a stakeholder has high order thingking and creativity to advance education in accordance with the goals of National Education. Education according to Law no. 20 of 2003, education is a conscious and planned effort in creating a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual skills and abilities, self-control, personality, intelligence, noble character, and skills needed for themselves, society, nation and state.

The teacher's efforts in the learning process in the globalization era 5.0 every educational institutions use required to be able to producebrilian generations so they can

compete inglobalization era (Mayang Sari et al., 2022). Educational institutions must also have the responsibility to be able to prepare graduates who are ready to jump in and compete with foreign workers who have entered this globalization era. The learning process is realized in the number of students' learning outcomes through conversational abilities which result in a decrease and high and low ranking of students' skills.

The based on learning model implemented by the majority of teachers with conventional methods, namely the lecture, question and answer, and discussion methods. The majorityof teachers has been implemented the learning with conventional method which is learning by prioritizing taking problems on one theme or ongoing learning material so that, finding a solution that is obtained by the student with the guidance and direction of the teacher, (Atmaja et al., 2020). Speaking English with the sub-theme of narrative text has not shown the students' activeness and ability in writing with peers (Bintoro et al., 2021). The teacher as a supervisor or stakeholder should have made learning activities the sub-theme of writing narrative text activities through the PBL model to overcome student learning difficulties (S. M. Sari et al., 2022). The researcher to make several efforts in the process of teaching and learning English as well as identify what actions are being taken to improve the process of learning to write in class. Researcher wants to know the effect of problem-based learning to improve writing skills in Tsanawiyah al HidayahLubukPakam whether students' writing skills have increased or not.

PBL challenges students to think critically to solve complex problems. Problem-based learning proposes a student-centered, cooperative, interdisciplinary and integrated teaching-learning process that contextualizes their lives (D. R. Sari & Dibyantini, 2019). Problem-based learning gives them the opportunity to learn in an authentic, challenging, multidisciplinary environment, to learn how to design, implement, and evaluate problems that require sustained effort over a significant period of time (Putri & Putri, 2020). Problem-Based Learning is a learning model that engages students to complete complex tasks that usually produce realistic products, events or presentations to the audience (Putri & Putri, 2020).

This learning model aims to introduce infographics as a medium in providing projects to students to improve their writing skills according to Gultekin's findings and is expected to reform teaching writing to a teacher-centred approach, to provide students with more opportunities to share their ideas; develop their leadership skills and help each other in dealing with problems in writing comprehension.

RESEARCH METHODOLOGY

Based on the purpose of this study, namely to determine the effect of students' English difficulties on learning outcomes in narrative writing material, this type of research is a qualitative descriptive research that produces observable written or spoken words. The research subjects were class VII students of SMP YPI Al Hidayah Lubuk Pakam. Through interviews, journal literature and analysis of student learning outcomes this research produced a concept of achievement for English material with the theme of

narrative writing, where student learning outcomes are seen from how much they like and like to write narrative texts in English and what experts and previous researchers think about the problem under investigation.

RESULT AND DISCUSSION

Problem-based learning method (PBL) is a learning method based on problem solving. PBL was developed in the 1960s by Professor David A. Kolb at Case Western Reserve University (Dziuban et al., 2015).The Problem Based Learning Approach (PBL) is a learning approach that focuses on problem solving. This approach seeks to provide learning situations that are challenging, fun, and contextual. With the Problem Based Learning Approach, students are directed to think critically and find solutions to existing problems. It also helps students to develop their writing skills which can be applied in other situations.

Writing is also one of the language skills used in indirect communication. Through writing activities, students are directed to be able to communicate using written language. In this case, students are expected to be able to express their ideas or ideas coherently with the right diction, the correct structure according to the context. Writing is one of the most needed language skills nowadays. Writing skills are not easy to acquire and take a long time to acquire. By writing someone can express his ideas or ideas in the form of narrative text.

Narrative is telling a story. The purpose of narration is to amuse or entertain the readers with actual or imaginary experiences in different ways. Writing narrative should include adequate details about the action and its context so that the readers can understand what is going on. In addition, selecting and emphasizing events and details that serve a purpose should be considered. Generally, there are three stages of organization in narrative: orientation, complication, and resolution. Narratives are written in past tense verbs because they tell stories that have already happened. There are many types of narrative: imaginary, factual, or combination of both. They may include fairy stories, mysteries, science fiction, romances, horror stories, adventure stories, fables, myths, and legends, historical narratives, ballads, slice of life, and personal experiences.

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