

The Use of Murajaah Method in Improving Qur'an Memorization: Tahfiz A-Qur'an

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ABSTRACT

Background. In this study, it discusses how the use of the muraja'ah method in improving the memorization of the Qur'an carried out at the house of tahfiz nurul yaqin jorong simpang nagari batagak sub-district sungai pua bukit tinggi.

Purpose. This study aims to find out how a memorizer of the Qur'an to keep his memorization. That is by means of the muraja'ah method.

Method. This type of research is qualitative, namely researchers directly researching tahfiz teachers at the tahfiz house. This research was conducted using qualitative methods, by conducting observations and interviews at the nurul yaqin tahfiz house, namely through ustazah hernita as a teacher at the tahfiz house.

Results. How to keep the Qur'an is by the muraja'ah method, which muraja'ah method is a way for a memorizer of the Qur'an to repeat his memorization in a predetermined way so that the memorization does not forget or even disappear.

Conclusion. The muraja'ah method carried out in the tahfiz house is quite good, because the teacher teaches muraja'ah by applying it before each study or ziyadah together, namely by doing a relay which will make it easier for tahfiz students to repeat their memorization.

KEYWORDS

Fostering, Islamic Law, Tahfidz

INTRODUCTION

The Qur'an is the holy book of God that has been revealed to Prophet Muhammad SAW through Gabriel. (Sánchez, 2019). The Qur'an is referred to as the first source of all Islamic teachings. (Mironov et al., 2022). Very valuable with miracles that really function as a guide or a guide for all mankind in the achievement of the form of aspects for a good life in the world and also the hereafter which is guaranteed in its guardianship. (Koenig, 2020). Since the time of Prophet Muhammad, there have been many memorizers of the Qur'an, many of whom have memorized up to 30 juices. (Mawardi & Mubarak, 2022). Along with the development of the times, the memorizers of the Qur'an are increasingly numerous, even in Indonesia, institutions of Islamic religious teaching have been raised as a source of teaching the Qur'an and being able to teach it

Citation: Sari, M, R., Zou, G., Jie, L. (2023). The Use of Murajaah Method in Improving Qur'an Memorization: Tahfiz A-Qur'an. *International Journal of Educational Narrative*, 1(2), 74–85. <https://doi.org/10.55849/ijen.v1i2.304>

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Received: April 12, 2023

Accepted: April 15, 2023

Published: April 23, 2023



in depth, such as being able to carry out the meaning of the Qur'an in everyday life. (Hakak et al., 2020). At this time there are many schools that have been established as schools for memorizing the Qur'an or tahfiz houses. (Berglund & Gent, 2018). Tahfiz home school students memorizing the Qur'an are taught to read the Qur'an, understand the meaning of the Qur'an, and memorize the verses of the Qur'an. In this tahfizal-qur'an school, students are also asked to have a target of memorizing the Qur'an, such as students must be able to memorize ten verses per day. So tahfiz students become diligent in reading and memorizing the al-qur'an. (Anwar & Hafiyana, 2018).

Memorizing the Koran students are required to memorize their memorization every two times per day, with muraja'ah, helping us so that the recitation of the Qur'an that we memorize is not lost or not forgotten. (Bensaid & Machouche, 2017). Often the memorizers of the Koran are very difficult to memorize, because maybe, they memorize the Koran do not do the muraja'ah method or rarely do it. Memorizing the difficult Qur'an is not memorizing it, but it is more difficult to maintain or maintain it (Islam et al., 2019). So a way is made to maintain our memorization, namely the muraja'ah method. (South & McDowell, 2018). Many memorizers of the Qur'an who do the muraja'ah method or how to keep it with mandatory targets, the first in murajaa'ah must be in three times a day, namely morning, afternoon and night, the next by reading the verses at the time of every prayer. (Malik, 2019). namely at the time of the isya prayer, reading is done in one letter, at the time of the morning prayer, reading half a letter is done because the morning prayer is only two rakaat, at the time of the zuhur prayer, reading is done 1 letter, at the time of the asr prayer. (Susianti, 2016). The reading of one surah is also done, and at the time of evening prayer half a surah is read, but this method can only be done on the verses of the Qur'an in the thirtieth juice. Because in the thirtieth juice the verses in the letter are quite not much. That's how the muraja'ah method is done by the memorizers of the Qur'an. (Mohammadi et al., 2017).

How to memorize the Qur'an will not be far from the muraja'ah method, because the muraja'ah method makes it easier for the memorizers of the Koran to maintain their memorization so that they do not forget and even the memorization is not lost. (El-Shamy, 2018). There are many memorizers of the Qur'an who have memorized almost thirty juices, but these memorizers do not remember the previous memorization or do not remember the juice of the other surah. (Ramzan et al., 2017). For example, when the memorizer of the Qur'an is asked the surah of juice three, the memorizer only focuses on that juice and does not do muraja'ah of his previous memorization, then the memorization that he has memorized will be a little forgotten because he only focuses on the memorization that has been asked. (Hirst et al., 2018). So that's the importance of the muraja'ah method. So that students memorizing the Qur'an are not like the example of the story above (Senay, 2017). Because in memorizing the Qur'an memorizing it is not so difficult but what is more difficult is our way of keeping the Qur'an so that it is not lost and also does not forget, that is how to keep a good memorization of the Qur'an which is done in a good and regular muraja'ah We as memorizers of the Qur'an, if asked the letter that was asked, is it still memorized and we are not afraid that our memorization will forget what was asked about it. (Firdausi, 2017).

Memorizing the Koran can not only be done by adults or those who go to school, but memorizing the Koran can be done by anyone who wants to memorize it both from infants and old people, even many young children who have not gone to school who have memorized a lot of the Koran. (Gent & Muhammad, 2019). Many children who have memorized al-qur'an since childhood are memorizing it by just listening to the reading. For example, there are people who read the al-qur'an and the child listens and listens to the reading of the al-qur'an from that person, and over time every day he hears the recitation of the al-qur'an from the reading of the person the child becomes memorized from the reading of the al-qur'an. (Wheeler, 2021). There are also some parents listening

to the verses of the Qur'an by giving a generator to the child's ear, so that with every day the child hears the chanting of the Qur'an, the child is easier to memorize the Qur'an. (Sai, 2018). In fact, with the method carried out from the child's parents, the child becomes more able to repeat his memorization with muraja'ah, namely how to repeat his memorization by audio-visual means, so that the more often his child listens to the recitation of the Qur'an, the more the child's memorization increases and makes it easier for his child to remember his previous memorization and his memorization is not lost. (Simmonds et al., 2020).

Memorizing the Qur'an or tahfiz is a very noble work on the side of Allah, because by memorizing the Qur'an we can find out about the stories of the apostle of Allah and also the meaning of the verse contains a very complex meaning in the life of the world. (Wasserstein et al., 2019). Many say memorizing the Qur'an is difficult, and some say it is not suit, with this, actually memorizing the Qur'an is not so difficult, but we must be serious about memorizing it and also focus on memorizing and practicing it. (Berglund & Gent, 2019). Scholars are of the opinion that if a person reads even one letter of the Qur'an or the Book of Allah, he will be given one good deed and one good deed is rewarded with ten good deeds. (Al-Issa et al., 2021). That is how noble the Qur'an is in the eyes of Allah. Just one day we read one page of the Qur'an, then hundreds of times the goodness we receive especially by memorizing it and practicing it, then which blessing are you denying. With this, we are competing to memorize the holy book of Allah which is very noble. (El-Alayli et al., 2018). As big as the problems we face, which we may admit are not strong enough to solve, then you can multiply memorizing the Qur'an regularly, so that the problem just disappears with us a lot in practicing the Qur'an. Do not forget that we always endeavor and pray to fulfill the commands of God and leave the prohibitions prohibited by God.

Many people think learning to read the Qur'an is difficult, but that is the command of God that we must obey the first time, namely reading the Qur'an. (Gökarıksel & Secor, 2017). Actually reading the Qur'an is easier than reading a book, because Arabic writing is clearer than ordinary writing. But some people find it very difficult. The Koran must be followed as Muslims, because by guiding the revelation of God we will get God's paradise. The most important part of the Qur'an is that we are obliged to know the meaning or meaning of the verses in the Qur'an, with us knowing the meaning we will find it difficult to do bad things in this world. (Sai, 2018). That is the need for us to study the Qur'an properly. In this day and age of rapid development of science, it makes the next generation of misguided people who even leave good orders from Allah, and do orders that are prohibited by Allah. (Udoh et al., 2020). As at the time of maghrib prayer, millennial children are now busy playing cellphones by watching the unclear or playing games, and neglecting their prayers. Actually, today's children cannot apply technology properly or periodically. In the cellphone there are actually also positive functions, such as we can learn to read the Qur'an through YouTube, the Qur'an verse application and so on. However, today's children cannot function well with technological developments. (El-Shamy, 2018).

How to make it easier to memorize the Qur'an is by reading the Qur'an every day, by reading every day continuously, over time we will memorize the verse we read. (Umam, 2021). After memorizing, so that our memorization is not lost or forgotten, the way is the muraja'ah method. Muraja'ah is highly recommended for memorizing the Qur'an. Because with the muraja'ah method we become easy to memorize the Qur'an a lot and not forget. Many ways of murajaah are done by memorizers of the Qur'an, one of which is the murajaah method through repeating in the heart, namely reading and memorizing the Qur'an in the heart without directly coming out of his mouth. Another way is to repeat memorization by saying, namely by reading the Qur'an directly out of the mouth. Usually this method is done with our friends, that is, our friends listen and listen to the

reading of the Qur'an that we memorize, and if we are wrong he will mention the correct one or correct it and so on. (Oktapiani, 2020). Usually this method is more commonly used by memorizers of the Qur'an. Because most people are easier like depositing memorization than just reading in the heart. Because reading in the heart can make us not focus on reading our al-qur'an alone, and when we listen to other voices we become distracted or unfocused.

In this study there is an al-qur'an tahfiz house located in the tahfis nurul yaqin jorong sipang nagari batagak sub-district sungai pua bukit tinggi. This tahfiz house has been made since 2015 until now the tahfiz house still exists. Students in the tahfiz house consist of approximately 80 students. (Nasirudin et al., 2021). In this tahfiz house, students who memorize the Qur'an are almost all students who are good at reading the Qur'an correctly, who understand tajweed, short length and so on. Students who are already good at reading the Qur'an correctly then continue with memorizing the Qur'an, where students must have targets that have been assigned by ustad and ustadzah who teach at the tahfiz house. The targets assigned are in accordance with the abilities of these students, some have a target of memorizing a minimum of half a letter per day and there are also a minimum of ten verses every hour. Students who memorize the Qur'an certainly understand and explore the real study of the Qur'an. (Nasirudin et al., 2021). Because with this students are able to memorize the Qur'an and also recite it. The more a person memorizes, the more temptation comes in recalling his memorization. Because in the Qur'an there are so many verses that are the same (Sumper Mulia Harahap, 2018). Therefore, it is necessary to create a muraja'ah method that helps the memorizers of the Koran to recall their reading.

The muraja'ah method is very helpful for memorizers of the Qur'an in recalling their memorization, at this stage the tahfiz al-qur'an house that I researched uses the muraja'ah method, namely before each study or ziyadah, students do muraja'ah first together or by relaying which will make it easier for students to maintain their memorization of the Qur'an. (Mercellina et al., 2020). The purpose of my research on this tahfiz house is to increase the memorization of students and can help students motivate students in maintaining their memorization, namely by assigning students every day to understand the content of the Qur'anic verse. Many benefits can be taken from this muraja'ah method, as a true Islamic human being, of course, protecting his holy book, namely by understanding the meaning and content of the Qur'an properly and correctly. Sometimes many underestimate the Qur'an, many who respond to the Qur'an casually, because according to them the Qur'an is just reading the verses. But actually what we must read and guide the first time is the holy verse of the Qur'an, because as Muslims, the human guide to life is the Qur'an, which is the first command from mankind to read with the word iqra' which means read, this command is repeated three times by Allah Swt, because it is so important.

RESEARCH METHODOLOGY

This type of research is qualitative research that describes the way or method used to examine how the form of muraja'ah in improving memorization of the Qur'an at the nurul yaqin tahfiz house located in jorong simpang nagari batagak sub-district sungai pua high hill. The research model is a case study, that the researcher directly interviews the tahfiz al-qur'an teacher, namely one of the teachers and also students who study tahfiz which is located in Bukittinggi. In this study, researchers used data collection techniques with observation, namely researchers directly observed the learning process, and the application of the muraja'ah system in tahfiz houses. (Sobaih et al., 2020). Interviews are researchers communicating directly with teachers and students, and asking about the cheapja'ah method at the nurul yaqin tahfiz house. So continue with the discussion technique, namely the researcher gives several questions to those who want to be interviewed,

namely teachers and students, the term is a question and answer about the use of the muraja'ah method carried out in the tahfiz house. (Lubis & Ismet, 2019). Finally, documentation is that apart from interviews and observations, researchers get information through letter documents, photos and also the results of meetings or opinions contained in this tahfiz house. Data analysis techniques based on the source of the subject, namely the tahfiz teacher and also students can help research get a lot of information from various methods used in memorizing the Qur'an and also the muraja'ah system.

RESULT AND DISCUSSION

Memorizing the Qur'an is a miracle and a gift from Allah SWT that must be guided as Muslims (Shafiai & Adawiah, 2019). The Qur'an is also a priceless treasure for all time in this world. There are so many benefits if you are close to the Qur'an, namely we get the rewards that come from Allah SWT. avoid danger, and avoid temptations that can mislead us. How noble the Qur'an is guided by Muslims, even a lot of Muslims are competing in memorizing it. Muslims who want to memorize it because they know that how glorious the advantages of reading, memorizing, and guiding the content of the Qur'an. Before memorizing the al-qur'an, you must know how to read the al-qur'an properly and correctly in accordance with tajweed and short length first, but many children who do not know the reading of the al-qur'an properly and correctly can already memorize the al-quran, that is, by just listening enough. Hearing his family recite the Koran, or hearing through the speakers, with repeatedly every day the child can memorize the verses of the Koran without knowing the correct reading of the Koran. The child only follows the reading according to what he hears. So glorious are the verses of the Qur'an created by Allah on this earth.

Many memorizers of the al-qur'an if asked how many juz kah hapalan, then he did not want to answer it, because the al-qur'an is not to be exhibited but enough memorizers and Allah who knows how far someone is. For example, there is a memorizer of the Qur'an who has only one juice but when asked how many he has memorized, he answers that he has memorized ten juices. This cannot be imitated because it is not good. As the word of Allah is explained:

بِأَنَّهُمْ مُّزَنَّا بِقُرْآنٍ أَثَقَلُوا فَأَنزَلْنَاهُ فَاذْكُرُونَهُ أَتَبْلُونَ

Meaning: (sinful is the one who exhibits with the recitation of the Qur'an, seeks food with the proceeds of reading the Qur'an, or does something abominable with the recitation of the Qur'an). In this verse it has been explained that whoever likes to revel in the Qur'an, then he will get a sin. So bad in the eyes of Allah Swt people who have the nature of jealousy. With us memorizing the Qur'an, our nature should be better, not to have such a jealous nature. Because there is something higher than us, namely Allah SWT, because he is all-seeing and all-knowing of all human affairs. Before memorizing the Qur'an, let us both straighten out the intention of the purpose of memorizing the Qur'an is to want to get the practice and pleasure of Allah SWT who has created humans, so we come from Allah and return to obey the commands of Allah SWT (Fanani et al., 2020).

In maintaining the memorization of the Qur'an, it is necessary to have tips, namely straightening our intentions first that the Qur'an is the bearer of Muslims, knowing that the importance of studying the Qur'an, keeping away from the characteristics prohibited by Allah SWT, bringing the view to positive things, reading the Qur'an every day, and always being diligent in repeating the memorization. Many ways are done by memorizers of the Qur'an in maintaining it. One of them can be by teaching or directing students to read the Qur'an, by always teaching and listening to the memorization of the Qur'an from students, we remember our memorization of the

Qur'an. To maintain memorization is very difficult, because there are so many verses of the Qur'an that are almost the same. Because basically maintaining is very difficult than getting it. However, there is nothing impossible or possible in this world, many of them can memorize the Qur'an, even many small children who have memorized the Qur'an up to thirty juices. So great is the miracle given by Allah SWT, if we really mean it in memorizing the Qur'an, surely we are facilitated both in the process of memorizing and in keeping it. Because al-qur'an one's life will definitely feel bland, so important we learn al-qur'an, everything that happens in the life of the world, based on the contents that are in this al-qur'an.

The results of researchers who describe the muraja'ah method carried out by myself are how to use it in improving the muraja'ah method. The place is located in Bukit Tinggi jorong simpang nagari batagak sub-district sungai puad with the name tahfiznurultaqin house.

In this picture there is the process of learning the Qur'an at the nurul yaqin tahfiz al-qur'an house. The learning process is good and running smoothly, as seen in the picture, tahfiz students learn neatly and solemnly. All students hold the Qur'an and read it together, and the teacher instructs what verse and page to read.



how much is to be recited. The place is separated between men and women, and the teacher is 2 people, one in the male section and one in the female section. The female section has a female teacher and the male section has a male teacher. However, there are more female students than male students. Their learning system is good, first the ustazah reads the Qur'an first, the students listen and listen to the ustazah's reading, and then the students repeat the reading from the ustazah in turn perayat. Likewise with the men they listen to the reading of the verse read by the ustad. All students have been able to read the Qur'an correctly with its tajweed, students are very active and enthusiastic in learning the Qur'an.



Furthermore, in the second picture there are several male and female students who continue with the muraja'ah method system or repeat memorization. In the muraja'ah system, students can choose to repeat their memorization with either male or female teachers, which can make students

not nervous in reciting the verse. Muraja'ah is a method that has been determined to recall the previous Al-Qur'an verse that has been memorized so that the memorization is not forgotten or even lost. The system that the teacher does during muraja'ah is that every time before learning, students are asked to recite their memorization of at least 5 verses in turn with each other and before ziyadah, students are required to deposit their verses first, at least 1 short letter and after that students have repeated their memorization, followed by the ziyadah system, namely students adding to their memorization with a minimum of 5 verses per day. Before that, students muraja'ah together. Furthermore, the teacher does a relay, namely students are told to stand around and the teacher is in the middle. The teacher closes his eyes and rotates the book that is rolled on the table, so that it is in the form of an arrow, in which position the last direction is then the student must connect the verse that the teacher instructs and so on. The point is to make it easier for students to repeat their memorization so that students do not get bored repeating memorization in a way that is too neutral.

To improve muraja'ah, the teacher asks students to repeat their memorization at home, with the guidance of their parents or family at home, so that students still remember their previous memorization. The teacher makes proof, namely the signature of the student's parents if the student has done muraja'ah or not at home, if not, the teacher assigns the student to add more hapalanya or ziyadah with 10 verses and is fined 1 book for the tahfiz house. The point is for students too, if a student forgets to bring a book, then the student can use the book from the penalty for students who do not do muraja'ah at home. The activities of the students of the Nurul Yaqin tahfiz house learn the Qur'an on Monday to Thursday after studying are continued to muraja'ah for a while and Friday is told to ziyadah or deposit verses that have just been memorized and assigned by the teacher, and Saturday is a special meeting for muraja'ah only, while Sunday students do mutual cooperation activities together. So sincere are teachers and students in learning the holy verses of the Qur'an, with activities instructed by the teacher students are able to learn and memorize the Qur'an more quickly. Many students who are guided by their parents regularly in memorizing the Qur'an have memorized almost dozens of verses, while adults who are very bad at memorizing it have not been able to memorize the Qur'an like the tahfiz house, that is the difference, people who are adults will have more trials in memorizing the Qur'an than children.

The ability of students to memorize the Qur'an is indeed different, some are fast and some are rather slow. But the teacher should group these different students into 2 groups. There is a group that is targeted to memorize it, there is a group that he is only able to memorize, and this can motivate students to be more active in memorizing the Qur'an again, so that all students do not have the opinion that they feel left behind because they can only memorize a little of the Qur'an. Meanwhile, students who memorize the Qur'an faster also feel unburdened because they are with other friends who memorize faster. That is why it is important to group these students, if it is not done like that it could be that students who memorize the Qur'an faster will mock their friends who are somewhat slow in memorizing it, this may have an impact on these students and become mental because they are often ridiculed and ostracized. As a tahfiz teacher must know such things, do not let this happen, and make the memorization of students can be lost because of mental or inner damage. So take care and pay attention to the ways or activities of students in learning and memorizing the Qur'an and knowing the methods of muraja'ah well. Because by teaching students well and processing the results will be good too, and vice versa.

After memorizing the Qur'an, then the students are required to take a tahfiz test, namely the teacher reads the verse and the students answer it immediately, if the student is unable to answer it then the student must be required to repeat the memorization and deposit the letter to the teacher (Lane et al., 2017). Suppose the tahfiz teacher reads the exam about Surah An-Naba' if the student

cannot connect the verse then the student must deposit to the teacher 1 Surah An-Naba' until the end. So that way students before doing the exam should have to muraja'ah hapalanya first. The trick is to be helped by his parents at home, but if his parents cannot listen to his child, he can be helped by his family, such as brother, brother, or grandmother of the student. What if the student has memorized the old memorization by means of muraja'ah then the teacher asks the student to memorize the new memorization, so that the student's memorization increases and not just memorizing the old one. Learning the Qur'an from an early age is very important, because if you grow up it will be difficult to get used to teaching it, at a young age it is easier to direct children to the importance of learning the Qur'an while if you grow up it will be difficult, because there are many influences from outside, and he feels he is big and does not deserve to be told. So the most important thing to teach children from an early age is to read the Qur'an or memorize it.

A memorizer of the Qur'an faces many obstacles, various temptations so as not to focus on his memorization, such as laziness in memorizing and muraja'ah because he may be busy with gadgets, preoccupied with his own busyness to forget that we as memorizers of the Qur'an should keep the Qur'an well so as not to forget or even lose it. The trick so that our memorization is not lost is that before we memorize the Qur'an we must first straighten out our intentions (Hanafi et al., 2022). Intention with sincerity and seriousness that we memorize the Qur'an to get the pleasure of Allah. InshaAllah with straight intentions will always be given ease by Allah in memorizing and maintaining the Qur'an. A memorizer of the Qur'an must be patient and istiqamah in memorizing and memuraja'ahnya, because actually memorizing the Qur'an is not difficult, as long as we have to be serious and straighten out good intentions in memorizing it. But in keeping it must be more careful, especially for female memorizers of the Qur'an, because the nature of women is more sinful than men. Because women are many prohibitions from Allah Swt that must be guarded. Therefore, let's multiply the practice on this world such as diligent worship, multiply in memorizing the Qur'an, and diligently give alms. Because fellow humans in this world must help each other.

In the implementation of the muraja'ah method at the nurul yaqin tahfiz house, there are many supporting factors, namely that students are very enthusiastic in repeating their memorization, students are serious in reciting al-qur'an verses, students are very disciplined in doing muraja'ah, and all tahfiz students are required by the teacher to improve their memorization, as well as parents at home also motivate children to be enthusiastic in improving their memorization. But as many as the supporting factors, there are also inhibiting factors, namely sometimes students are tired of memorizing the Qur'an, students sometimes forget which verse of the letter they read because if they have memorized a lot, it will be difficult for students to know which verse of the letter they read because there are many verses in the letter that are almost the same. There are inhibiting factors from these students in memorizing the Qur'an, but students do not despair and never give up in memorizing and memorizing their memorization of the Qur'an, because they are serious about memorizing the Qur'an and are motivated by their respective parents that, the importance of studying the Qur'an, therefore they are eager to memorize it and they want to make their parents proud and happy, because the reward for reading the Qur'an will also flow to both parents while the student is not yet an adult (Nisar & Farooq, 2021).

The development of tahfiz in this nurul yaqin tahfiz house is quite good, because it already has many students, has done tahfiz learning well, and has improved the muraja'ah method, but in this nurul yaqin tahfiz house the teacher is still lacking, so that there are so many students studying with one teacher that learning becomes not conducive, plus the place of the tahfiz house is not big enough because of the increasing number of students from year to year. The more new students who enter, the more the tahfiz house should be enlarged and the tahfiz teachers who teach should also be

added (Berglund & Gent, 2018). Nowadays, many students work while studying, so tahfiz teachers can be taken from these students. Because students who are studying want to earn money from their search not just to beg their parents. The principle is, let's get a salary can only get spending money, rather than still asking constantly to his parents. Therefore, the tahfiz coach can make students who want to work as tahfiz teachers to teach at nurul yaqin tahfiz house. So that between students and tahfiz teachers can be equal, so that the teacher is not overwhelmed to teach these students because of the imbalance between very many students and a teacher.

At the nurul yaqin tahfiz house, the learning method uses learning media such as infokus which is used to show videos of how to learn tartil al-qur'an properly and correctly. Here students can watch and it must be more fun for students to learn in this way. Furthermore, learning by using cellphones, using hps students in the tahfiz house can listen to ways of learning muraja'ah. The way of learning at the nurul yaqin tahfiz house is good, but there are also effects for students, namely students are busy with their respective cellphones by watching others or playing games, and resulting in students becoming negligent in memorizing the Qur'an. Therefore, if we want to use learning media taught to students in learning, we must look for media that can really be applied to students. Teachers actually have to be able to apply a medium first, must be a lot of ideas to create a learning medium. So that students in learning, especially in learning tahfiz, students easily feel bored and lazy so that this does not happen. Actually teaching is not easy, but we must be steadfast and go through it willingly and always be kind to students so that students will easily get what lessons the teacher conveys and he does not hate the teacher, and obey what the teacher tells him.

The success of memorizing the Qur'an in children must also have the support of their parents because the key to a child's success is the prayer and blessing of his parents, with this before leaving for the tahfiz house, the child asks for prayer first to his parents so that he can receive what lessons are taught by his teacher and greet his parents. Such things must be applied and modeled to other students, and teachers can mention to students that before leaving for the tahfiz house, children should ask for prayer first, so that children can understand and understand what the mother conveyed. Furthermore, teachers and parents must work together in teaching the Qur'an to students. After returning from the tahfiz house, the teacher provides information to students to memorize their memorization with the help of parents, so that parents can motivate their children to be more active in memorizing the Qur'an, and students will be more proud especially in memorizing the Qur'an because their parents are proud of them. Furthermore, teachers and students also communicate both from social media and meet directly what are the factors in the development of memorizing the Qur'an in students. So teachers and parents both play a role in guiding their children. So they work together in the success of these students.

As a teacher or supervisor of teachers who teach tahfiz, must have felt tired or lack of enthusiasm, because sometimes they are bored and tired of teaching tahfiz. As a good tahfiz teacher, you should not show this, because it can make students uncomfortable, and the impact can make students become afraid of tahfiz teachers, so students will find it difficult to memorize and accept tahfiz lessons with teachers. There are so many ways that teachers do so that their enthusiasm is not lost in teaching a lesson to students, one of which is that if there is a problem, the teacher must eliminate it by teaching sincerely to his students, or told the student to entertain him by singing, or told his students by comedians and so on. Then the teacher will lose his problem with the attitude of the student who makes him laugh. Students are also happy and happy to learn with their teachers without any coercion. Because students can get lessons from their teachers, if the teacher can be sincere, always patient with the behavior of students, and always happy to teach their students. So

the lessons students get do not only depend on the student or from within, from outside it also affects students, namely the parents and teachers of these students.

Of all the problems and obstacles faced by tahfiz students in memorizing al-qur'an, before memorizing al-qur'an, first the memorizers of al-qur'an must have good intentions first. Intend to really memorize the Qur'an only to seek the pleasure of Allah Swt, not to show off and to get praise. In memorizing the Qur'an must be istiqamah and ask for a good way, hopefully good intentions are accepted by Allah SWT. Furthermore, before memorizing the Qur'an, a memorizer of the Qur'an must motivate himself first, that he is able to memorize the Qur'an properly and correctly, after that a memorizer of the Qur'an must be diligent in muraja'ah with muraja'ah every day with the routine of a memorizer of the Qur'an making it easier for students to remember their memorization or not forget. A memorizer of the Qur'an must be consistent in reciting and memorizing the Qur'an, with this all the problems and obstacles faced by the memorizer of the Qur'an disappear, and the memorizer of the Qur'an becomes diligent in reading, reciting, memorizing, and memuraja'ah hapalanya well. Do not let all the Qur'an that we memorize forget because we are not diligent in repeating the memorization. Be persistent in memorizing the memorization because it is recommended by Allah Swt, so that the verses of the Qur'an that have been memorized are not easily forgotten or even lost.

CONCLUSION

The result of the research is that the user of the muraja'ah method that I researched at the nurul yaqin tahfiz house located in jorong simpang nagari batagak sub-district sungai pua bukit tinggi can create a muraja'ah method that is creative and liked by tahfiz students, namely by doing the muraja'ah system through estapet by connecting verses from the teacher and connected by students, this way of muraja'ah is very good and must be exemplified by other tahfiz friendly. Because in this way tahfiz students do not feel bored in learning tahfiz, both learning and memorizing it. Furthermore, the Nurul Yaqin tahfiz house does muraja'ah by means of ziyadah or adding memorization, whoever students do not muraja'ah at home with their parents, then they are given a punishment, namely memorizing the old memorization and adding new memorization, in this way tahfiz students become afraid of the punishment, and surely all tahfiz students want to muraja'ah palanya at home. The way the muraja'ah method is used by the teacher at the nurul yaqin tahfiz house, it can make students memorize fluently, and the teacher is also happy in teaching the Qur'an to tahfiz students at nurul yaqin.

ACKNOWLEDGMENTS

The researcher would like to thank ustazah hernita who teaches at the house of tahfiz al-qur'an nurul yaqin located in simpang nagari batagak sub-district sungai pua bukit tinggi, who has given permission to research. Hopefully it will be useful for the nurul yaqin tahfiz house and useful for all parties who can access the results of this research.

AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

Author 2: Conceptualization; Data curation; In-vestigation.

Author 3: Data curation; Investigation, Formal analysis; Methodology.

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