Pancasila Ideology: The Importance of the Role of Students and the Government in Upholding the Ideology of Pancasila

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ABSTRACT

Background. Pancasila is the foundation of our beloved country, the Republic of Indonesia, where Pancasila serves as a guideline, guide and as the foundation of a country.

Purpose. The purpose of the Pancasila Ideology is a collection of values, norms, and ideals that are a reference in achieving the goals of the Indonesian nation. Pancasila is an open ideology that is able to harmonize with the dynamics of Indonesian society.

Method. The research used is qualitative and quantitative data by conducting an online survey to the closest people to fill out an opinion forum on the importance of the role of students and the government in upholding the ideology of Pancasila.

Results. Like any country, the understanding and application of the State Ideology must be instilled to its people as early as possible. The introduction can be done through the introduction of history, education and the environment. Meanwhile, in this global era, outside cultures such as songs, spectacles and information enter swiftly without adequate control

Conclusion. The conclusion is that the role of students as agents of change has great potential in stemming the neglect of Pancasila as a state ideology because students are the people who will take control of the country in the future.

KEYWORDS

Government, Ideology, Pancasila

INTRODUCTION

Nowadays (Johanna dkk., 2023), humans are entering the digital age and globalization where all developments in almost all corners of the world can spread easily (Nida dkk., 2023). A lot of information or technology is found that spreads throughout the world with a bad impact (Zarnuji, 2023). This can be exemplified by the emergence of pornography and adult games.

Therefore, Indonesia has a weapon to defend itself from the attack of foreign cultures that are not in accordance with the nation's personality (Farid, 2023). That weapon is Pancasila Pancasila as the Nation's Philosophy and Ideology is not solely used in political life. Pancasila ideology is also used in religious, social (Rahmah & Martin, 2022), educational, and cultural life.

(Teguh dkk., 2023). In this case (Sari dkk., 2023), students and the government also play an important role because they are the ones who will guide the community in applying the ideology of Pancasila in everyday life.

RESEARCH METHODOLOGY

The role of students and the government in upholding the ideology of Pancasila is very important so that nothing happens that is not in accordance with the nation's personality as stated in the precepts of Pancasila (B. Beribe, 2023). In an effort to complete this article I collected qualitative and quantitative data by conducting an online survey to the closest person to fill out an opinion forum on the importance of the role of students and the government in upholding the ideology of Pancasila (Makniyah & Khotimah, 2023). and get a review of the data relevant to the case that is the object of discussion.

RESULT AND DISCUSSION

The importance of Pancasila Ideology in social life

Below will explain why students and the government play an important role in upholding the ideology of Pancasila.

Definition of Ideology

Pancasila is the view of life of the nation and state, national ideology conceptually contains several important values (Yeltriana dkk., 2023). These values are the values of democracy (Arsul dkk., 2021), human rights (Susanti dkk., 2023), unity (N. A. Putri dkk., 2023), and integrity in the spirit of family and harmonious togetherness and realizing social justice for all Indonesian people.

Pancasila ideology is a collection of values, norms, and ideals that are a reference in achieving the goals of the Indonesian Nation (Minarti dkk., 2023). Pancasila is an open ideology that is able to harmonize with the dynamics of Indonesian society.

There are three dimensions produced by Pancasila as an Ideology:

1. Reality Dimension
   Diemnsi where the basic values contained in the ideology in real terms act and live in society.
2. Idealism dimension
   Ideology that gives hope about a better future (Yakir dkk., 2023).
3. Dimension of Flexibility
   Ideologies that have flexibility and allow for the development of thought (Qureshi dkk., 2022).

Problems that often occur in society that deviate from Pancasila as the state ideology.

In Social Problems. Such as ignoring other people's opinions and making decisions unilaterally (Pathurohman dkk., 2023). Mocking other religions, in society never doing mutual cooperation (Mustajab dkk., 2023), in deliberation many are not fair in deciding consensus or sharing something (Muhammadong dkk., 2023). In the government there are also many who do not follow the values of implementing Pancasila for the benefit of the state and the people (Ulum dkk., 2023). Lack of unity among people (Yennizar dkk., 2022), not respecting religious differences (Afifah dkk., 2023), discriminating against people of different religions (Nurzen dkk., 2022). Dirty politics makes the government system not run in accordance with Pancasila as the ideology of the State.

How to solve problems that occur in society related to Pancasila as the State Ideology.

Based on the survey that has been collected by the author based on the opinions of several students as sources (Lasmi dkk., 2023), several ways are obtained to overcome the problems that often occur among people related to Pancasila as the State Ideology (Roshayanti dkk., 2023). Among them by increasing justice both in the legal and social fields of both the government that has worked, and for students to learn discipline in college (Maulida dkk., 2023), and give reports if there are irregularities to the government in order to reduce legal and social deviations in people's lives.

Apply the values of Pancasila in the campus environment, be democratic and fair even though it is a small thing in the campus environment (Mudinillah & Rizaldi, 2021). Students must be critical of what is happening in the government (Husna dkk., 2022), critical of the policies made by state officials (Fuadi & Mirsal, 2023). Students must also realize and comply with all applicable rules (L. R. Putri dkk., 2023), all parties must obey either civil or government (Andra dkk., 2023). And for religion, students must realize that respecting each other's religions is very important. In making friends, do not differentiate between religions and races, trust each other.

CONCLUSION

Broadly speaking, Pancasila is the view of life of the nation and state, national ideology conceptually contains several important values (Suryaningsih, 2021). And Pancasila Ideology is a collection of values, norms, and ideals that are a reference in achieving the goals of the Indonesian Nation. Pancasila is an open ideology that is able to harmonize with the dynamics of Indonesian society. In the life of society (Kamaluddin dkk., 2023), nation and state, there must be some problems that often occur related to Pancasila as the State Ideology. Therefore, students and the government are needed to handle these problems. The point of this discussion is that all Indonesian citizens must understand what mutual respect is. Do not distinguish between religion, skin race, or ethnicity. All Indonesian citizens must apply what is "Unity in Diversity".

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AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.
Author 2: Conceptualization; Data curation; In-vestigation.
Author 3: Data curation; Investigation.

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