

Utilization of the Tiktok Application as a Media for Learning the History of Islamic Culture

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ABSTRACT

Background. Teachers tend to carry out teaching and learning activities using only one learning tactic, namely lecture tactics. Even though there are many learning tactics, one of them is TikTok media

Purpose. This research aims to utilize TikTok software as a student motivation tool and improve a more interesting learning style in learning the history of Islamic culture.

Method. The research method that the researcher used was a quantitative method with a survey model, a survey tool using Google form and in-depth interviews. The survey used in this research was WhatsApp.

Results. This research produces a TikTok media that is applied by teachers in the teaching and learning process as a motivational tool and improves student learning achievement.

Conclusion. The conclusion of this research explains that the role of TikTok really helps teachers in the teaching and learning process in Islamic cultural history subjects so that student achievement increases. The limitation of this research is that researchers can only develop the TikTok platform as a medium for learning the history of Islamic culture in one lesson and only as a motivation tool and improve student learning achievement so that it is not boring.

KEYWORDS

Culture, Tiktok, Utilization

INTRODUCTION

Humans always need information to maintain survival and to obtain this information humans need to communicate in a practical, fast, accurate and cheap way.(Shank & DeSanti, 2018). This phenomenon originates from the internet and globalization in almost all areas of human life, from science and technology to the lifestyle of almost all people in the world. It has become a symbol of the progress of human civilization in today's world.(Hassan et al., 2018; Hinojo Lucena et al., 2019; Koo et al., 2018; Seferovic et al., 2019). One of the drivers is technological progress which has succeeded in integrating information technology and multimedia technology(Abe et al., 2019; Dubal et al., 2018; Seferovic et al., 2019). It cannot be denied that the internet has a positive impact on its users. Fast delivery of information

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and updates via internet facilities can be utilized by users in addition to enriching knowledge and insight (Lombardino et al., 1975). The Internet is a world computer network that developed ARPANET, a communications system related to defense-security systems that was developed in the 1960s. The benefits of this networked communication system were quickly recognized by researchers and education in general. Recently, through home computers, modern computers, and internet cafes, as well as through services such as Wen-TV, the internet has become available to the public. Then technological developments have a big influence on life in the digital world, the impact that has a big influence is in the world of education.

The aim of education related to communication and information technology is to have an influence on the service process of all levels of humanity (Bai et al., 2020; Jeong et al., 2019; Niessen et al., 2018; Subhash & Cudney, 2018). So that in the end it can improve and educate people to be better, as well as becoming a place for various kinds of the latest information that will support people's daily lives in a more orderly and better manner. (Radoglou-Grammatikis et al., 2020). Meanwhile, the function of development in the world of education at this time will make the world limitless in discovering new things, thus providing benefits and usefulness in the process of everyday human life and life in the world of education. (Cheng et al., 2018; Li et al., 2018; Shi et al., 2019; Wu et al., 2019). Developments in the field of technology will be more visible, rapid developments and changes, which can be felt due to the availability of internet networks and various kinds of communication and information media, which are widely spread and have an impact on all levels of society, including teachers and students. (Liaskos et al., 2018; Visseren et al., 2021; Yang et al., 2019; Zhang et al., 2019). So that you can finally obtain any information quickly and easily in the learning process in the world of education.

The relationship between technology and education is one aspect of developing and making it easier to provide good information and communication service processes, so that it can provide management and educate people to become better (Csapody & Józsa, 1976, p. 1), as well as making a place for the daily needs of human life so that their lives can be orderly and very good in the future. Then this relationship provides aspects in the world of education, namely in the learning process which has been utilized in the learning and teaching process (Boyd & Neal, 1976, p. 3). So that the learning process in student learning activities can provide convenience in education at school (Cai et al., 2018; Sun et al., 2018; Wang et al., 2018). In modern times, the technology used is always related to school learning subjects which are directly related to communication and information which will provide benefits for students and educators. (Ekman et al., 1976). At this time information and communication technology also has a big influence on education. So as to produce a level of learning and quality of educational outcomes that incorporate technology in it, which is increasingly creative and innovative in doing various things in education (Fernández Cruz et al., 2018). If this technology is used very well and correctly in the world of education, it will determine the extent of the results that will be seen, such as using TikTok as a learning medium in the classroom.

The technology in question is technology related to student learning in the classroom using various available media, then the students' learning process in learning and teaching activities can be utilized by technology as a learning medium that can be felt in supporting the teaching and learning process in the classroom. (Akyildiz et al., 2020; Makhdoom et al., 2019; Manogaran et al., 2018; Xiao et al., 2020). Therefore, educational/learning technology is a process with a certain system that makes it easier for students to learn and can examine learning problems, thereby making learning more effective. (Amrina et al., 2021a). This learning process ensures that students are able to master and understand the material that has been explained by the teacher so that they can

produce high-quality students.(Utari, 2019). Today's learning media also provides various platform features from information and communication technology and social media that are used today(Zilka, 2021).If technology is used very well, it will produce effective learning media. It all depends on how a teacher teaches it creatively and efficiently in using the technology.

The TikTok application is a video and music platform that is currently used by many people, especially students, either as entertainment viewers or as consumers or creators.(Makar et al., 1975, p. 1)TikTok also has an appeal for the millennial generation, where TikTok is a media that goes viral from time to time(Degen & Riess, 1976)Then, TikTok can also be used by a teacher in lessons on the history of Islamic culture in the teaching and learning process in class. However, it is not impossible for a professional teacher to use TikTok media as a teaching tool for Islamic cultural history subjects(Bonaventura et al., 1975). In the subject of studying the history of Islamic culture, it could be said that only a few teachers use TikTok media as a teaching tool in class. So some of these teachers use the Toktok media as a learning medium which gives a good impression of improving student achievement.(Hib, 1975). So it is clear that technology is very beneficial for learning the history of Islamic culture and provides a better appearance and improves student achievement.

Currently, media that utilizes technology in the form of information and communication supports disseminating information or getting updated information through the TikTok application which has been used as a fast way and shortcut to solve problems related to the world of education which concerns the learning delivered by educators to students.(Boyd & Neal, 1976, p. 3). TikTok is one of the fastest growing social media platforms in the world which has short 15 second videos accompanied by music, filters and several other creative features.(Uretsky et al., 1975). TikTok even beats the Video Conferencing application, Zoom, which even nowadays the TikTok application competes with Instagram. A report from Sensor Tower noted that TikTok was downloaded 87 million times in June 2020. TikTok users around the world also tend to continue to increase since the beginning of 2020. Until the beginning of 2022, there was a slight decline in the third quarter of 2020, but this number jumped to 72.17% compared to a year ago. It was recorded that in the first quarter of 2021 the number of monthly active users was still 812 million.It can be seen that several countries with the most TikTok users are in Asia Pacific (apart from China and India), with the number reaching 313 million users in 2021. After that there are Latin America and Europe with 188 million users and 158 million users respectively. TikTok's popularity was also felt in Indonesia in 2020. Indonesia even became the country with the most downloads of TikTok from August 2020 to 2022. According to Sensor Tower, Indonesia contributed 11 percent of the total 63.3 million TikTok downloads on iOS and Android. (CnnIndonesia, 2020). The TikTok application was recorded to have been downloaded 188 million times in the first quarter of 2022. This number rose 8.7% from the fourth quarter of 2021 (quarter-on-quarter/qoq) and rose 6.2% from the first quarter of 2021 (year-on-year /yoy).So this presentation can also be seen that the internet and social media also have an influence on the world of education, specifically on learning media.

The use of TikTok application technology in learning media also has advantages and benefits, namely: making it easier for educators to deliver learning material because various supporting features have been used, and various other features that will help the learning process.(Cha et al., 2018; Macaro et al., 2018; Meng & Karniadakis, 2020; Zhang et al., 2019). So that the various features used are directly related to the TikTok application and become a bridge between these social media(Amrina et al., 2021b). So it is clear that the TikTok application technology here will help and make it easier for students to achieve their educational goals at school. In this case, TikTok

media can be used for learning to make it more interesting and motivating in the learning process in class. So that students can understand the material that has been conveyed by the teacher.

The purpose of this research is to find out how the TikTok media is used as a medium for learning the history of Islamic culture. So that you can find out the advantages and disadvantages, the benefits and how to use this application in the learning process. Then it makes it easier for teachers to convey material for students to understand and makes students feel more enthusiastic in the learning process, makes them feel easier after using the TikTok application and also finds out the students' abilities in using this TikTok application and gives them a better appearance and also increase student achievement. Then the researcher can see to what extent the use of this TikTok application in the learning process takes place, so the researcher hopes that the researcher can continue and find out the extent of students' understanding. If the media used is TikTok media, so that the researcher can continue this research.

RESEARCH METHOD

The research model used is using quantitative methods, the quantitative type used is survey (Cai et al., 2018). The survey used was Google form and interviews. Surveys are used because they are in line with the research objectives which are to obtain information and analyze how the data relates to teachers' and students' perceptions of Utilization of the TikTok application as a medium for learning the history of Islamic culture (Wang et al., 2018). Then, to find out what benefits have been gained from using TikTok media for teachers who teach at the school and students who study at the school in the subject of Islamic cultural history which will collaborate with other subjects. In this way, researchers can easily understand and record the use of data from the TikTok media. So that it can be carried out in detail in this research process.

This research was conducted at school via WhatsApp chat. The data sources for this research are students majoring in Islamic religious education and teachers who teach Islamic cultural history subjects. This technique was chosen to be able to find out how far the benefits obtained from this TikTok application can be seen (Belkhir & Elmeligi, 2018). From the Google Form distribution technique, a research sample of 10 (ten) people was obtained. This number is reviewed from the responses of people who use information technology in the TikTok media (Xiao et al., 2020). The ten people consisted of several students from study programs who took part in learning using the TikTok application as a learning medium. Then the researcher also conducted interviews using media, making it easier for researchers to study the history of Islamic culture and making students more active in their learning.

Research data was collected using survey techniques, meaning that the researcher first compiled a survey grid related to the use of the TikTok application as a learning medium. (Garcia-Garcia et al., 2018). The survey material grid that is prepared is in accordance with the research content, namely related to what benefits can be obtained from the application of TikTok as a platform in learning the history of Islamic culture. (Janah, nd). The research data that has been collected is analyzed using quantitative methods, namely looking at the percentage of each survey question item that has been distributed. These percentages are then described in words and discussed with expert opinions and relevant previous research. In discussing the research results, the researcher's narrative and opinions are built in the form of the researcher's position between the existing conclusions. Next, the researcher will also collect all the data and immediately carry out comparisons that have been arranged so that the researcher will continue this research.

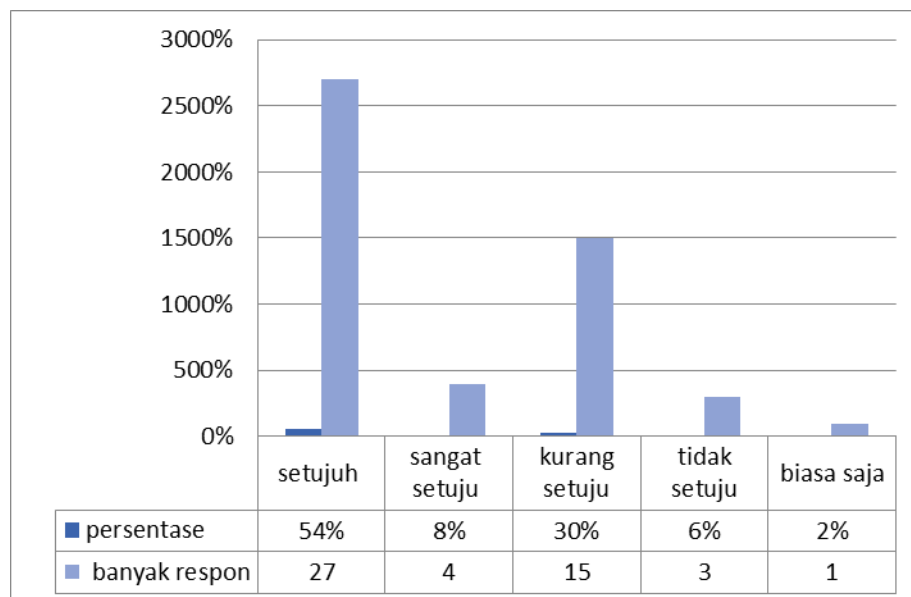
RESULTS AND DISCUSSION

Utilization of the Tiktok Application as a Media for Learning the History of Islamic Culture.

Technology in today's digital era has an impact and influence on educational progress, causing all levels of educational institutions to be able to use technology in the learning process at school. The use of technology in the form of TikTok media for education can be in the form of learning platforms and learning media, such as the use of applications that will provide learning materials. The benefits of digital technology to help progress and develop education are very broad. Therefore, every educational institution is required to be able to develop the use of media technology which will have an influence on the results of the educational institution. So without innovation and linkages in the form of developing media technology in the form of TikTok applications for school educational institutions, the management and progress of these educational institutions will be increasingly left behind.

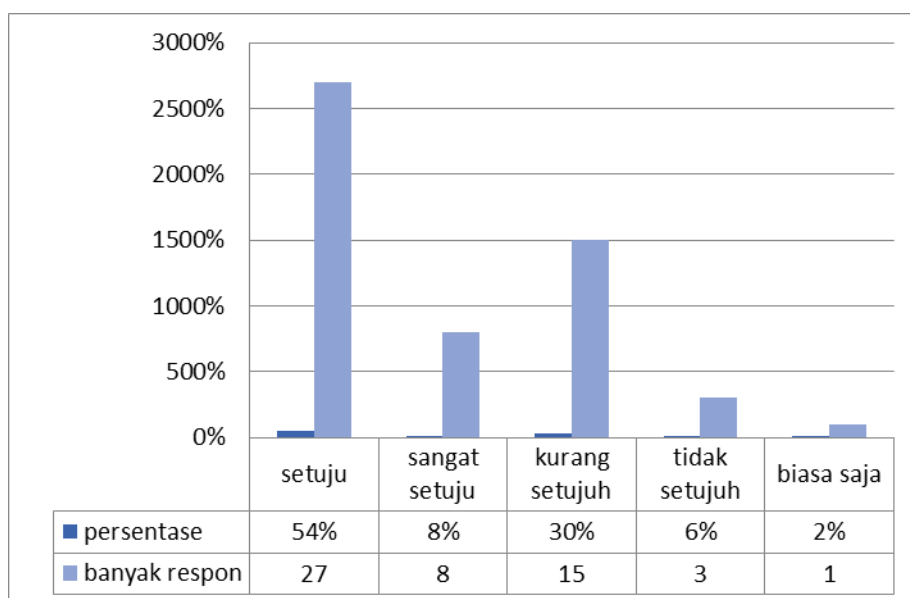
DevelopmentThe TikTok application is designed in accordance with several educational objectives, the TikTok application has been used as a learning medium that can help or support various learning activities in the student teaching and learning process, both from the teacher's side, there are several features, namely: the features used can see what tasks have been given by educators which are sent to several supporting features of learning media or applications that have been used to help the learning process run, such as the use of TikTok media in the form of videos, music and other features. So that it is related to the information that will be conveyed, such as: being able to understand what the teacher is conveying through short videos with animal figures in the video and adding music and pictures and so on to make it more interesting. Meanwhile, from the teacher's perspective, Information and communication technology can be used in the learning process, namely: to encourage and create interest in teaching and learning activities in the learning process such as giving online quizzes or exams, providing space for online discussions in distance learning, uploading learning materials, and conducting online evaluations. on line.

Currently, you can see the high number of usesTikTok application for every educator, where education has the aim of creating an education system that is easier to use and utilized in accessing learning media that is more effective and efficient in the process.learning at the educational institution.This is inseparable from service efforts which are aimed at making it easier for students, teachers and education staff in terms of managing education through technological developments by utilizing existing media such as TikTok media. The benefits of the TikTok application, which is very complex, also need to be seen as to its suitability for current environmental conditions. So that users of the TikTok application can take advantage of it in the current world of education. Therefore, the results of research related to the use of the TikTok application as a useful learning media in learning the history of Islamic culture in elementary schools will be described as follows:

**Diagram 1**

Explanation of diagram 1 Do you agree with the TikTok application as a learning medium in the subject of Islamic cultural history?

Based on the respondents from the diagram above, it can be seen how the answers from the views or opinions of respondents who agree with the use of the TikTok application as a learning medium will be useful for students studying the history of Islamic culture. And from the results of the answers to the diagram, it can be seen that respondents chose different answers. And 27 (54%) of the respondents chose the answer agree, 50 respondents strongly agreed, 4 (8%) strongly agreed, and 15 (30%) people who chose the answer disagreed, 3 disagreed. 6%) people, then 1 (2%) respondent chose the normal answer. So that all respondents clearly know how to use the tikok application as a medium for learning the history of Islamic culture. So it can be seen that of the 27 respondents chose the agree option. The 27 respondents agreed that the use of the TikTok application as a learning medium would be useful in the history of Islamic culture at the school. So if you look at the usefulness of the TikTok application as a learning medium, these 27 respondents can already feel it, both in the world of education and in their daily lives. Meanwhile, 4 respondents who voted strongly agreed that the use of the TikTok application is already available at every level of education because by using the TikTok application, the learning process will run better. And of the 15 respondents who chose not to agree with the usefulness of the TikTok application which is useful for students in the process of learning the history of Islamic culture, and 4 people chose to disagree with the use of the TikTok application as a learning medium for students, and 1 chose the normal answer. respondent person. So it can be concluded that by using the TikTok application as a learning medium in the subject of Islamic cultural history, students who study at this school will not be too far behind the times. So it can be concluded that using the TikTok application is clearly useful for students at the school level.

**Diagram 2**

Explanation of diagram 2: In your opinion, if you were studying the history of Islamic culture, would you agree that the diagram media used in the learning process is TikTok?

Based on the bar diagram above, it can be seen that 27 (54%) respondents only chose five answers to the question whether the media used in the learning process is TikTok as a support in the learning process of Islamic cultural history. From the results above, it can be seen that 8 (8%) of the respondents who chose the answer strongly agree, and 15 (30%) of the respondents who chose the answer disagree. Furthermore, 3 (6%) people chose the answer that disagreed, and the same thing with the answer that chose normal was 1 (2%) of the respondents. If analyzed from the results of data obtained from respondents, the use of the TikTok application in Islamic cultural history learning media for teachers as a learning medium for students is implemented. Because in the TikTok application there are supporting features for learning media that can make educators and participants faster in providing information. So this TikTok application should indeed be used and applied as a support in the process of learning the history of Islamic culture in schools. And if we look at the results of these respondents, it can be concluded that the respondents chose to agree and disagree so that the TikTok application is always applied as a support in learning the history of Islamic culture.

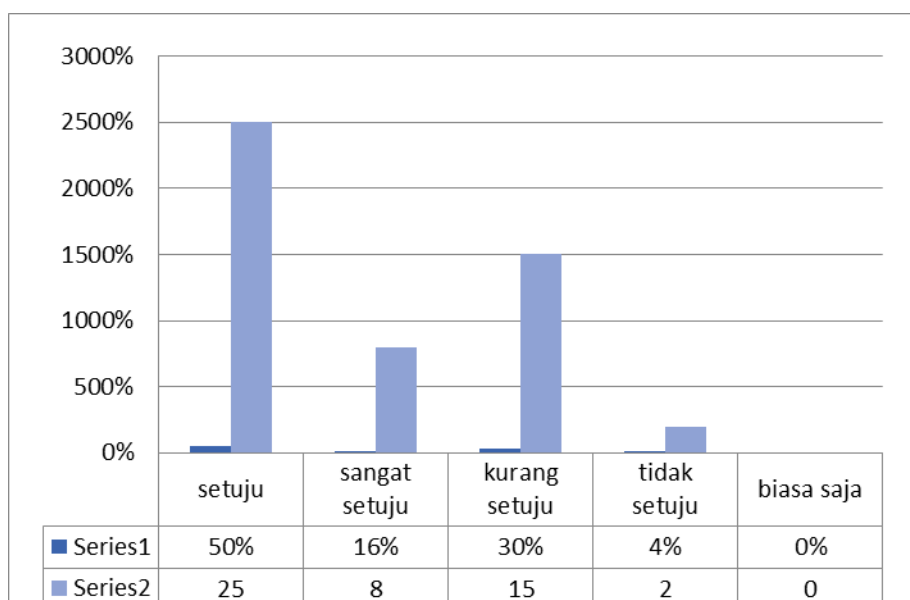
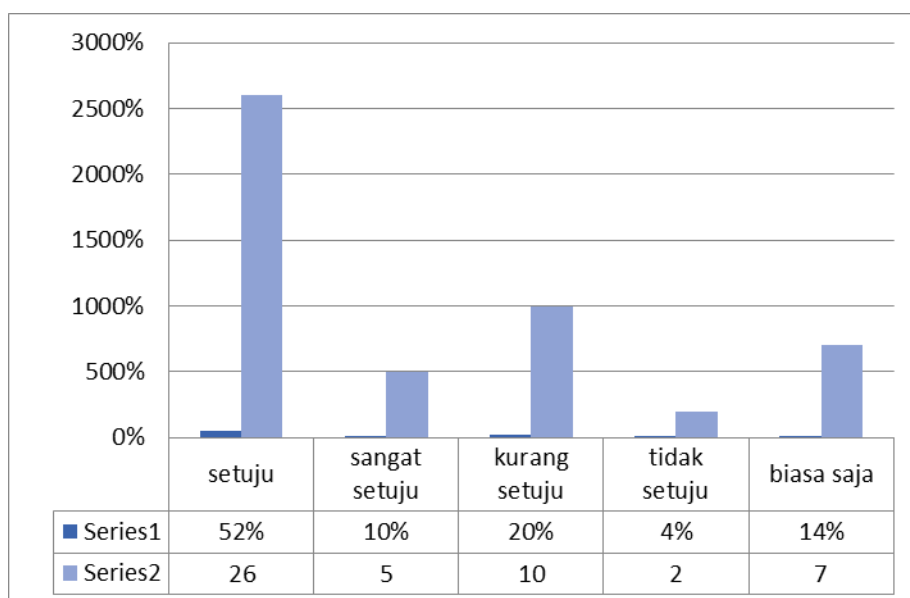
**Diagram 3**

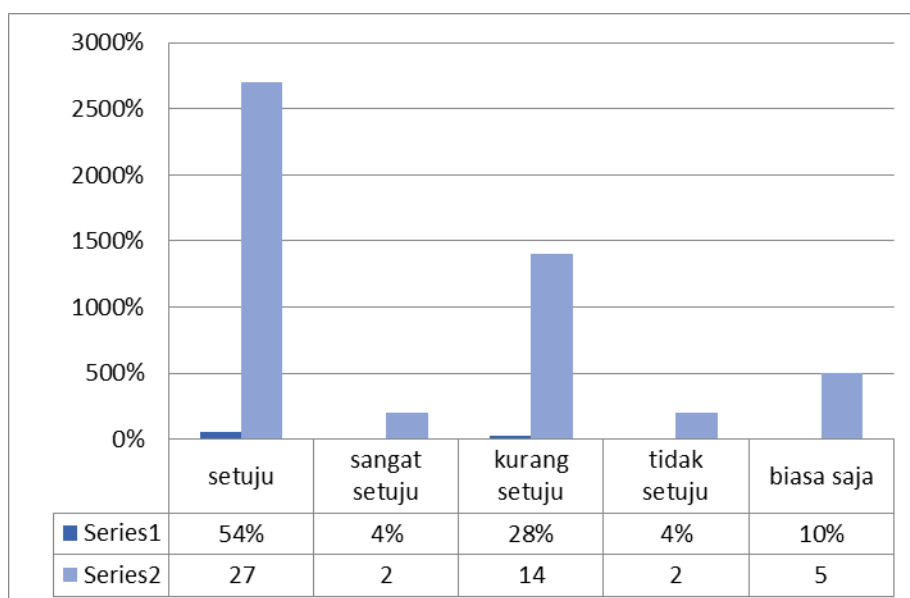
Diagram explanation 3. Do you agree that it is easier for students to understand the history of Islamic culture lessons by using the TikTok application?

Based on the pie chart in Above, it can be seen that the 50 respondents only chose five different answers to the question whether they agree that the TikTok application is used as a learning medium to make it easier for students to understand and play an active role in the process of learning the history of Islamic culture. From the results above, it can be seen that 25 (50%) of the respondents chose the answer agree, 8 (16%) strongly agreed, and 15 (30%) disagreed, while 2 (4%) people disagreed and chose the answer just normal 0% of people. For these five answers, 23 respondents chose agree, 7 respondents chose strongly agree, and 14 people disagreed, and 0% of respondents chose the answer disagree and normal. By looking at the results of this data, it can be seen that all respondents agreed, even strongly agreed and disagreed with students' understanding in the process of learning the history of Islamic culture using the TikTok application as a learning medium. It is clear that the TikTok application can be activated in the process of learning the history of Islamic culture, because current learning media already uses technology that helps the learning process. This TikTok application must be included in the learning media for educators and students, because the TikTok application is able to make students understand the material, making the learning process at every level of education more developed and not outdated. So it can be concluded from the respondents' answers that the TikTok application is indeed good to use in learning media about the history of Islamic culture and should be activated in the process of learning activities between educators and students at the school.

**Diagram 4**

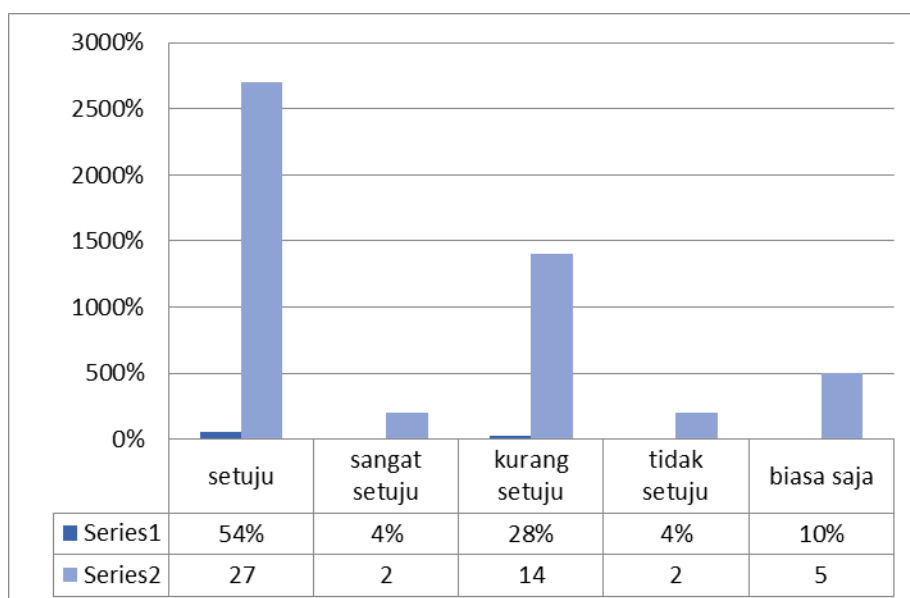
Explanation of diagram 4: By implementing the TikTok application will students be able to better understand the history of Islamic culture?

Based on the information on the circle diagram above, it can be seen that 50 respondents only chose five answers to the question of applying students' understanding in the learning process as a support in the learning process of the history of Islamic culture. From the results above, it can be seen that 26 (52%) respondents chose the answer agree, 5 (10%) respondents chose the answer strongly agree, and only 10 (20%) respondents chose the answer disagree, and chose the answer Not many 2 (4%) respondents disagreed, usually only 7 (14%) chose normal answers. If analyzed from the results of data obtained from respondents, it can be seen that very many respondents agreed and disagreed. Which is related to the implementation of the use of the TikTok application as an understanding and motivation for students in the learning process. Because there are supporting features for learning media that can make educators and participants understand more quickly. So the TikTok application should indeed be used and applied as a support in the process of learning the history of Islamic culture. And if we look at the results of these respondents, it can be concluded that the respondents chose to agree and disagree so that information and communication technology is always applied as a support in learning Islamic jurisprudence and worship in the integrated Islamic elementary school.

**Diagram 5**

Explanation of diagram 5: Should the Tikto application be used in the learning process in Islamic cultural history subjects?

Based on the diagram above, you can see the percentage of the 50 respondents regarding the impact of using the TikTok application in learning the history of Islamic culture. From the data results above, it can be seen that respondents chose five different types of answers, namely: agree, strongly agree, disagree, disagree and indifferent. With the data, 27 (54%) respondents chose to agree, 2 (4%) respondents strongly agreed, 14 (28%) respondents disagreed, and 2 (4%) people did not agree. respondents and only 5 (10%) chose normal. Which, after knowing from the discussion of the TikTok application, was agreed to be used in the learning process. Which has proven that the TikTok application has abandoned digital learning in the school. so that it becomes an alternative to make the learning process smooth. But if you look at the number of people who voted, it is necessary to compare whether they agree or disagree or strongly agree. So it can be concluded that using the TikTok application has had an impact on the process of teaching and learning activities in schools with the subject of Islamic cultural history, so that it has had a good influence on everyone involved in the school. The impact of the TikTok application will also make the learning process run more effectively and efficiently compared to before the TikTok application was used. Which is used as a learning medium in the school. So it can be concluded that the use of the TikTok application really needs to be used which will have a big impact on the learning process in the school.

**Diagram 6**

Explanation of diagram 6: If the TikTok application is applied in learning the history of Islamic culture, it will make the atmosphere in the classroom more active?

Based on the circle diagram above, it can be seen that the percentage of the 50 respondents is related to how the atmosphere in the classroom is more active. obtained from using the TikTok application. From the results of the data above, it can be seen that 50 respondents chose five different answers, namely agree, strongly agree, disagree, disagree and the respondents were normal. With the data, 27(54%) respondents chose to agree, 2(4%) respondents chose to strongly agree, and 14(28%) disagreed and disagreed as much as 2(4%), and they chose normal. only 5(10%) respondents. After knowing how the atmosphere in the classroom is more active and interesting, which can be obtained from using the TikTok application, it has provided benefits for educators and students at the school. The school atmosphere has provided a form of learning media that is used and utilized in schools in learning the history of Islamic culture, such as: making learning videos, making evaluation questions, and using computers, cellphones and other electronic devices used for understanding students' learning from The teacher uses supporting features that can be useful in the process of learning the history of Islamic culture. So it can be concluded that the use of the TikTok application has provided benefits and good understanding.

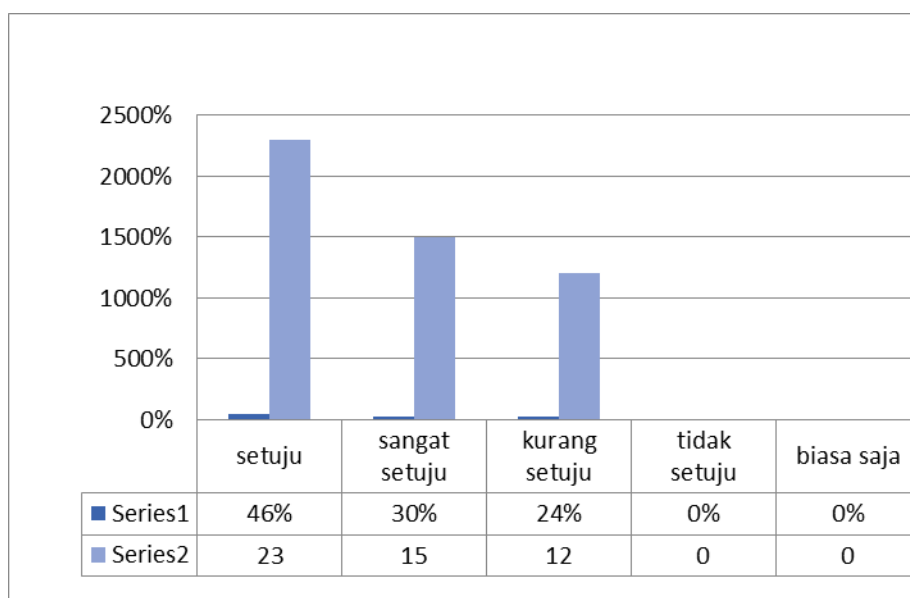
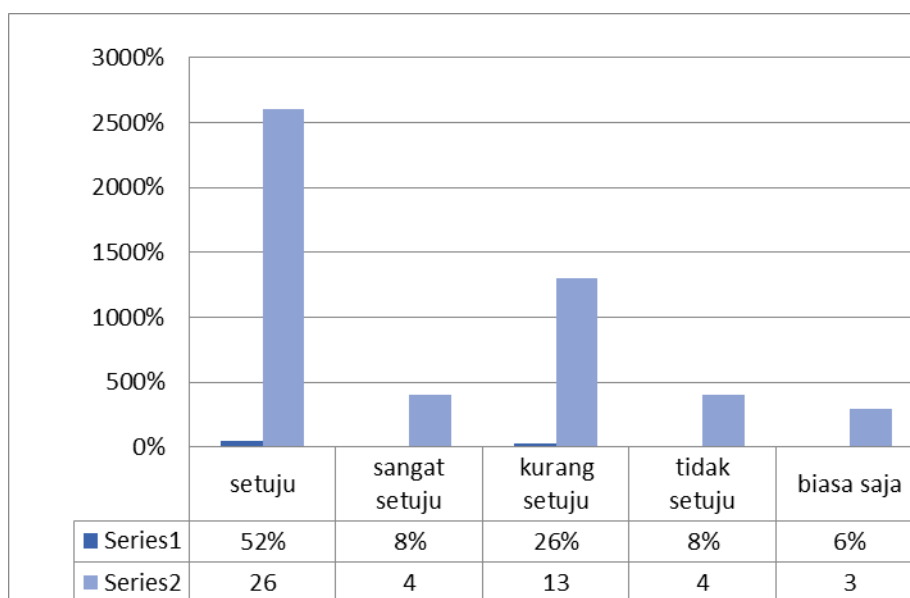


Diagram 7

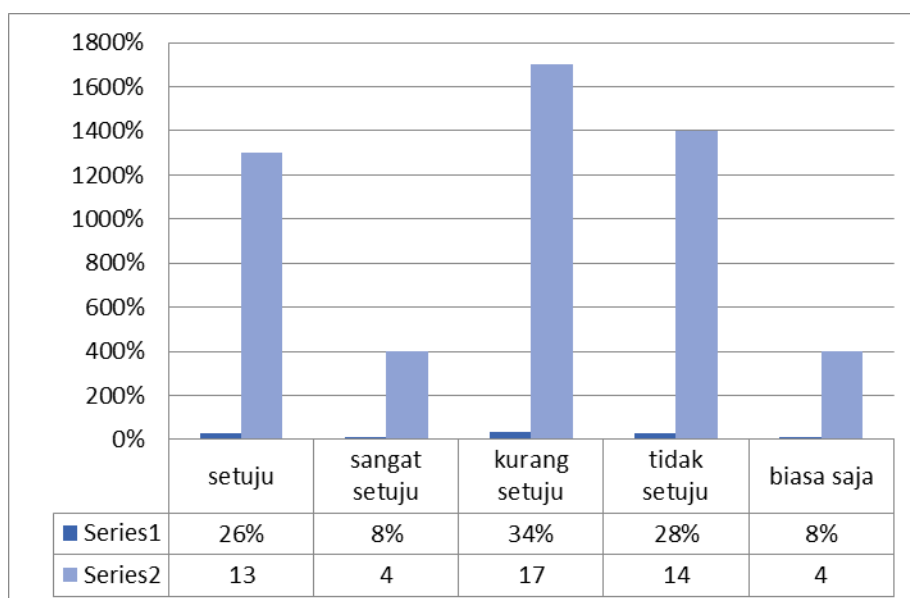
Explanation of diagram 7: If you use the TikTok application, do you need support from the teacher?

Based on the circle diagram above, it can be seen that the percentage of 50 respondents is related to how if the TikTok application is used in learning, support from a teacher is needed in the process of learning the history of Islamic culture. From the results of the data above, it can be seen that respondents chose three different answers, namely agree, strongly agree, and disagree, while respondents did not agree and indifferent. With the data, 23 (46%) respondents chose the answer agree, 15 (30%) respondents chose the answer strongly agree, and only 12 (24%) respondents chose to disagree. Which after knowing from the discussion how the use of TikTok requires teacher support, especially in learning the history of Islamic culture, has had a good and excellent impact on educators and students in the process of learning the history of Islamic culture. In the TikTok application, there are various supporting features and programs that can be used and utilized in the process of learning the history of Islamic culture. With these supporting features, educators and teaching staff can see how the process of learning the history of Islamic culture is going. So it can be concluded that the use of the TikTok application has provided benefits to learning the history of Islamic culture at school based on teacher guidance.

**Diagram 8**

Explanation of diagram 8: Is the TikTok application good for teachers to use as a learning medium for students in lessons on the history of Islamic culture?

Based on the bar chart above, you can see the percentage of respondents regarding how well the use of information and communication technology is in integrated Islamic elementary schools. From the results above it can be seen that there were 50 respondents. Of which 26 (52%) respondents chose the answer agree, 4 (8%) respondents chose the answer strongly agree, 13 (26%) respondents chose the answer disagree, 13 (26%) people chose the answer disagree and only 4(8%), and 3(6%) of the respondents chose the normal answer. Which is known from the discussion of the TikTok application used in the learning process at school. Which has proven that this TikTok has left a digital footprint on the school. So that it becomes an alternative learning media for the smooth running of the learning process at school. However, if we look at the number of people who chose agree compared to strongly agree, disagree, disagree and indifferent, we can conclude that using TikTok media will help the process of teaching and learning activities at the school and have had a good influence on everyone who attends it. involved in the school. So it will make the process of learning the history of Islamic culture run more effectively and efficiently compared to before the use of TikTok as a learning medium in the school.

**Diagram 9**

Explanation of diagram 9: Can learning at school still continue without explanation from the teacher?

Based on the diagram above, you can see the percentage of the 50 respondents regarding the impact of learning without explanation from the teacher. From the data results above, it can be seen that respondents chose five different types of answers, namely: agree, strongly agree, disagree, disagree and indifferent. With the data, 13 (26%) respondents chose to agree, 4 (8%) respondents strongly agreed, 17 (34%) respondents disagreed, 14 (28%) did not agree, and Only 4 (8%) respondents chose normal. As we know from the discussion, TikTok media is used in the learning process. If there is no explanation of the material, the learning will be ineffective. This has proven that the TikTok media only leaves digital traces of the learning. So the teacher needs to choose to continue the explanation in the lesson very well. So it can be concluded that using TikTok media has had an impact on the process of teaching and learning activities at the school, so that it has had a good influence on everyone involved in the school. The impact of TikTok media will also make the learning process run more effectively and efficiently with teacher assistance compared to no teacher explanation at all. Which is used as a learning medium in the school. So it can be concluded that the use of TikTok media does require explanation from the teacher which will have a big impact on the learning process in the school.

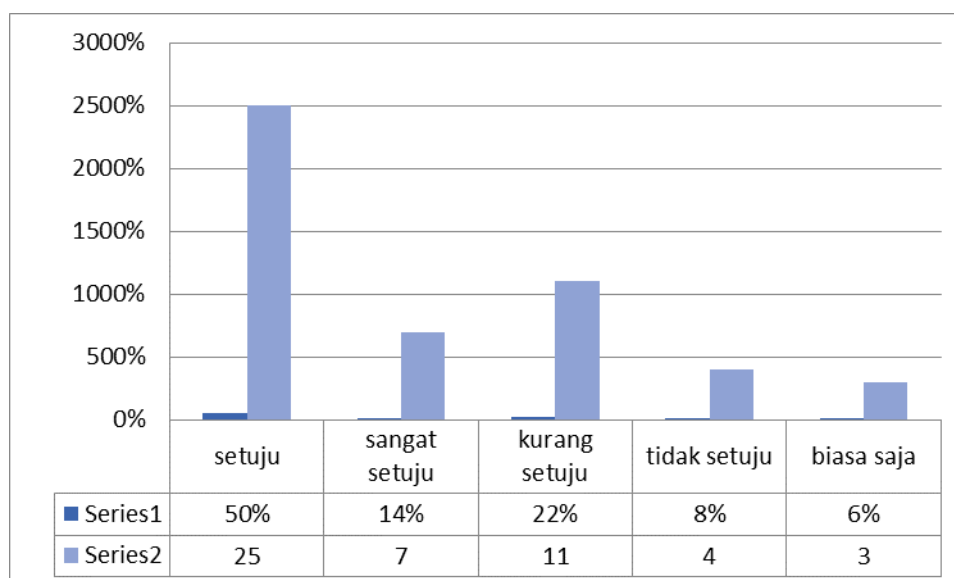


Diagram 10

Explanation of diagram 10: Can students receive input from the teacher regarding the material presented, if the TikTok application is used as a medium for learning the history of Islamic culture?

Based on the information in the circle diagram above, it can be seen that the 50 respondents only chose five answers to the question. Students can receive input from their teachers regarding the history of Islamic culture lessons using the TikTok application. From the results above, it can be seen that 25(50%) of the respondents chose the answer agree, 7(14%) of the respondents chose the answer strongly agree, and 11(22%) of the respondents chose the answer disagree, and 11(22%) of the respondents did not agree. 4(8%), and only 3(6%) respondents chose the normal answer. If we analyze the results of data obtained from respondents, it can be seen that very many respondents agree and strongly agree. Which is related to the implementation of the use of TikTok media in learning the history of culture. Because TikTok media is a support for learning media which can make educators and participants understand the material more quickly. So this TikTok media should be used and applied as support in the process of learning the history of Islamic culture. And if we look at the results of these respondents, it can be concluded that the respondents chose to agree and strongly ensure that TikTok media is always used as a support in learning the history of Islamic culture at the school.

The results of the analysis carried out in this research support or support previous research which mentions utilization Application of TikTok as Media Learning the History of Islamic Culture. Where in the results of the research it is said that soTiktok application can be improved in access and more up to date, which is intended to be used more often in the learning process or in the world of education today. Regarding this matter, researchers found new things or points from the research that researchers are currently conducting which is different from previous or previous research, that there are many benefits to be gained from usingTiktok applicationin the process of learning the history of Islamic culture and evaluationTikTok applicationas a learning activity, even though it has several problems or obstacles in using it, but if you look at the results of the respondents described or described above, it can be seen that there are more benefits that can be taken than the shortcomings or weaknesses and obstacles that exist in using it.TikTok application.Because in the discussion above the researcher has described whether its use is effective or notTikTok applicationThis is in the learning process in class or in learning evaluation. What can be seen is thatTikTok applicationused in the online lecture process and evaluation of learning the history of

Islamic culture, and researchers have revealed the benefits or positive impacts of this media system for learning the history of Islamic culture, and also provided responses or views of teachers and students regarding its use. TikTok application as a learning and evaluation medium for learning the history of Islamic culture to support learning activities at the school.

CONCLUSION

Based on the results of the discussion on the use of the Tiktok application as media in learning the history of Islamic culture. So the researcher draws the conclusion that in reality, in the current world, the TikTok media cannot be ignored any longer, because currently almost all life systems and education systems use technology in the form of TikTok media. So it will also have an impact on the world of education at this time, if an education is lax in using technology then that education will be left behind in various kinds of advances in the field of technology which have continued to develop over time. The Tiktok application must also be able to be used in all aspects of education, both for teaching staff and students. From the results of a survey conducted by researchers regarding how the TikTok application is used in learning the history of Islamic culture. So the researcher concluded that the use of technology has been used in the school but is still not very advanced because it is hindered by costs and very few people use this media. However, the use of learning media in schools has been implemented such as the use of supporting applications in the form of TikTok applications between educators and students at the school. So researchers hope that in the future some of these schools will be able to optimize the use of the Tiktok application in learning the history of Islamic culture. And future researchers can develop the Tiktok application for learning the history of Islamic culture which can collaborate with other learning.

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