

## Group Guidance to Increase Learning Motivation in Children in Wangkelang Village

Lailatul Chikmah<sup>1</sup>, Liu Amanah<sup>2</sup>, Sevira Putri Solikha<sup>3</sup>, Titah Iffahaini Patrasta<sup>4</sup>, Via Rizquna<sup>5</sup>, Ma'rifatun Fauzah<sup>6</sup>, Hendri Hermawan Adinugraha<sup>7</sup>

1University KH. Abdurrahman Wahid, Pekalongan

2University KH. Abdurrahman Wahid, Pekalongan

3University KH. Abdurrahman Wahid, Pekalongan

4University KH. Abdurrahman Wahid, Pekalongan

5University KH. Abdurrahman Wahid, Pekalongan

6University KH. Abdurrahman Wahid, Pekalongan

7University KH. Abdurrahman Wahid, Pekalongan

### ABSTRACT

**Background.** Education is a process of self-development both individually and in groups. The level of public education participation is a measure of intelligence and progress of a country against other countries. School is a means of obtaining education, but because of the large number of students in one class, the teacher cannot guide one by one

**Purpose.** This study aims to provide tutoring for elementary school students in Wangkelang Village.

**Method.** The method used is Community Service carried out by a community service team. Study groups are conducted by teaching students about literacy, numeracy and conducting socialization to increase public education awareness.

**Results.** After receiving study group guidance and outreach to increase educational awareness from the service team, students understand more about the importance of educational awareness and better understand literacy and numeracy materials in their learning.

**Conclusion.** It is hoped that the results of this research can become a reference for other service teams in increasing public education awareness..

**Citation:** Chikmah, L., Amanah, L., Solikha, P.S., Patrasta, I.T., Rizquna, V., Fauzah, M., Adinugraha, H.H.. (2024). Group Guidance to Increase Learning Motivation in Children in Wangkelang Village. *Pengabdian: Jurnal Abdimas*, 2(2), 143-148.

<https://doi.org/10.70177/abdimas.v2i2.473>

### Correspondence:

Lailatul Chikmah

[lailatulchikmah@mhs.uingsdur.ac.id](mailto:lailatulchikmah@mhs.uingsdur.ac.id)

**Received:** June 12, 2024

**Accepted:** June 15, 2024

**Published:** June 31, 2024

### KEYWORDS

*Community Service, Education Awareness Raising, Study Groups*



### INTRODUCTION

The inspiration for children's learning in the midst of the rise causes the child's need for information about learning. Meanwhile, agreed with Slameto, learning can be a preparation to try to change behavior. Thus what is meant by the urge to memorize is in general the impulse that exists within students which creates a deliberate intention to carry out learning exercises, so that the goals desired by the subjects can be achieved.

Learning inspiration can be a variable consisting of two words, namely inspiration and learning, both of which have their own meanings. When talking about inspiration, it is often followed by the word rational. In accordance with the researcher's search, rational can be interpreted as a movement or something that moves people to move. Meanwhile, learning to agree with Slameto can be a trade guide to encourage behavior change. Therefore what is meant by the urge to memorize is the impulse that is generally present in students which creates a deliberate intention to carry out learning exercises, so that the goals coveted by the subjects can be achieved. Agree with Marilyn K. Gowing, there are four focus points of view of motivation to learn, the explanations are as follows the drive to achieve something Students feel compelled to try to realize their desires and beliefs.

Commitment is a very critical aspect of learning. By having a high commitment, students have the awareness to memorize, are able to do assignments and are able to adjust assignments. Students are required to come up with modern activities or ideas that will support their triumphs and triumphs in completing their educational preparation, because they have got it and actually got it themselves, so they can direct themselves to do things that are beneficial to themselves. and others. as well as the people around them. Tireless attitude, never giving up in pursuit of goals and always believing that challenges are always there, but each of us has the potential to create and develop much better. Variables Affecting Learning Inspiration Standards and Longings : One of the supporting components that can strengthen enthusiasm in learning is having ideals. Meanwhile, goals can be beliefs or desires that are claimed by someone and continue to be the goal of the struggle he has started. Student Capacity : Learning motivation is influenced by each capacity possessed by students. Capacity in responding is all the potential that is owned both in terms of intellectual and psychomotor.

Physiological conditions also affect students' learning motivation. Such as health and five faculties. When students have health and their five faculties can work properly, students have had the opportunity to achieve victory in their educational handles. 4. The psychological state of students that influences learning inspiration, namely : Ability is an ability possessed by everyone which, if continuously honed and developed through learning, will become a skill and will greatly help to achieve victory. Insight can be defined as the psychophysical capacity to react to shocks or adapt to the environment in the right way. Insight is not always related to the brain, but there is intelligence and association between organs in the human body. Moreover, attitudes have an important part in influencing student learning inspiration. This implies that when students learn in an atmosphere or environment that is conducive, the good teacher's way of teaching and so on will make students eager to get maximum results, and bad habits vice versa. The wisdom of students is almost learning, the benefits and advantages obtained when learning also affect their desire to continue learning. One of the things that greatly influences learning inspiration is curiosity. When students have an extraordinary interest in science, they will think as sincerely and as best they can. Especially with other lessons. Dynamic Elements in Learning, Sentiments, memories, desires and experiences possessed by students also affect inspiration in learning, either directly or implicitly. External components are components outside the students themselves that play a role in influencing learning inspiration. Among them : Conditions of the learning environment Conducive learning environment conditions will support and strengthen students' enthusiasm for learning. The social environment of the school such as the instructor

## RESEARCH METHODOLOGY

This study uses the Participatory Action Research (PAR) method, PAR consists of three words that are related to one another, namely special cooperation, question and answer, and activity. Inquire about the plan using the following steps : Social Planning, Recognizable Evidence of Information, Social Reality, Definition of Social Problems, Activities for Alter. Activities to understand the problem are carried out simultaneously and participatively. Carrying out this change activity must go through careful preparation because later this activity will have an impact on further clarifying the problem. This organization began to be used as part of the coordinates of work program targets for the benefit of the community in coaching assistance. And assess the increase in program implementation in creating learning strategies that captivate children.

## RESULT AND DISCUSSION

In general, the implementation of all community service activities ran smoothly. The activities carried out by the KKN team in Wangkelang Village were very good. This is evidenced by the increased enthusiasm of the children by enthusiastically participating in study group activities from start to finish. During the formation of this study group, children's knowledge also increases. Group study activities take place 4 days a week.



**Figure 1. Study group in Wangkelang Village**

The most appropriate program to implement this concept is to do reflection exercises and socialize the importance of education. When starting to make a movement gathering program, the program that applies this concept the most is by doing group exercises to memorize and socialize the importance of teaching. When starting to do a lot of action programs. learning has taken place, there are still many children who have poor mindfulness education and numeracy skills, this shows that there are still many children who do not need to participate in gathering activities, especially high school students, and there are still some elementary school children who play and count in groups while still finding that children have not mastered basic calculations. From the picture above it can be seen that the children's awareness of the importance of teaching is so high. However. The inspiration of the students during the implementation of the program was extraordinary, through each research group meeting the number of interested students increased. Seriousness in children's learning also increases, children are more enthusiastic when given clear subjects. To increase awareness of the importance of learning, the KKN group also held mindfulness exercises on the importance of learning and held exams for elementary school students in Wangkelang Village.



**Figure 2. Enthusiasm of Children in Wangkelang Village**

While doing this exercise, the children were very excited to follow it. From the picture above it can be seen that the children were very fascinated with the test questions and were competing to give the best answer to win prizes and get prizes that had been arranged by the previous group. While in touch, students are too eager to answer and ask questions related to their studies, they also talk about their goals and objectives for the long term and how to achieve those goals, need to become instructors, specialists, warriors, etc. attend formal and non-formal lessons.

Children's thinking about educational work is centered, as it were, on how they can become successful people who graduate from college and work towards their goals and become popular people. However, after carrying out joint learning and socialization activities, children begin to change their attitude that teaching is a composition of the self that is taught and morals that are in line with the emergence of instructive works. . In addition, children also understand that their interfaces and abilities can be supported through teaching. Thus it can be concluded that instructive cognitive enhancement and numeracy skills and abilities have developed, due to the child's encouragement to memorize, the child's seriousness in participating in the reflection group and the child's ability to read and count.

Community placement and time are one of the supporting components for the success of this movement. In addition, the enthusiasm of village officials and their guardians to participate in these activities was extraordinary and sometimes they also supported KKN students, such as financial assistance, ideas, and successful exam implementation. The factor that hindered this movement was that the KKN meeting experienced a few problems in preparing the group reflection plan because the Night Guidance activity was organized by the school and the Night Guidance plan coincided with other students' class hours. group, so the gathering must find the right time so it doesn't affect their plans.

## CONCLUSION

From this KKN movement it can be concluded that teaching can be a means to shape changes in the order of life. Education can also be the foundation for a developed and prosperous country. The level of interest in open instruction may be a country's level of insight and progress relative to other countries. A country can progress and be successful if it takes higher education because then it will continue to improve in food security, technology, defense and various other fields. . We carry out community empowerment activities in Wangkelang Village in the form of a children's devotional group to advance numeracy skills and abilities among urban children and provide assistance in raising awareness of the importance of children, the importance of education, making a difference in the surrounding community and participating in the advancement of children's mindsets in studying in the village of Wangkelang. Through the benefits of this activity, students

become aware of the meaning of teaching and its purpose. It is believed that with these benefits educational precautions and student education and numeracy can be increased. To increase awareness of this learning, the Wangkelang village can carry out activities that can make students more enthusiastic about learning and achieving their learning goals.

## ACKNOWLEDGEMENT

By making this community service activity easy and planned, the group would like to express special appreciation to those who have worked well with the community service team in this movement. Thank you, Wangkelang village, Mr. Kodar, as the village head, Mr. Rio Kusmantoro, as the village secretary and all the people of Wangkelang village who welcomed us from the start in a friendly and caring manner, as well as the children, guardians and the IPPNU IPPNU organization of Wangkelang Village. Furthermore, thanks to Mr. Hendri Hermawan Adinugraha, M.S.I as (DPL) who continues to guide and direct the implementation of KKN training, as well as all Islamic Teaching Lecturers at UIN KH. Abdurrahman Wahid Pekalongan. Group beliefs about the future benefits that result from these interests can be valuable as a commitment to the advancement of education as well as academics and scholars.

## AUTHORS' CONTRIBUTION

Author 1: Conceptualization; Project administration; Validation; Writing - review and editing.

Author 2: Conceptualization; Data curation; In-vestigation.

Author 3: Data curation; Investigation.

Author 4: Formal analysis; Methodology; Writing - original draft.

Author 5: Supervision; Validation.

Author 6: Other contribution; Resources; Visuali-zation; Writing - original draft.

## REFERENCES

- Adam, M. H. (2023). Pelaksanaan Layanan Bimbingan Kelompok Dengan Teknik Diskusi Dalam Meningkatkan Kepercayaan Diri Peserta Didik Di Sma Muhammadiyah 2 Bandar Lampung (Doctoral Dissertation, Uin Raden Intan Lampung).
- Dewi, I. S., Dalimunthe, N. P., & Nursakbaniah, N. (2023). Motivasi Belajar Siswa Kelas Xi Melalui Layanan Bimbingan Kelompok Di Smk Negeri 1 Perbaungan. *Jurnal Pendidikan Dan Konseling (Jpdk)*, 5(1), 5077-5081.
- Febianti, F., & Riyani, L. S. (2023). Penerapan Ice Breaking Guna Meningkatkan Semangat Belajar Mahasiswa. *Literat-Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 2(1), 71-76.
- Febriani, A., & Widyarto, W. G. (2023). Efektivitas Bimbingan Kelompok Teknik Homeroom Untuk Meningkatkan Kepercayaan Diri Anak Di Kabupaten Jombang. *At-Taujih: Bimbingan Dan Konseling Islam*, 6(1), 22-39.
- Febriyana, M., Sitepu, M. S., & Harahap, P. N. (2023). Meningkatkan Minat Literasi Pada Anak Melalui Bimbingan Belajar Di Desa Sei Limbat. *Jpemas: Jurnal Pengabdian Kepada Masyarakat*, 1(2), 210-215.
- Manalu, P. H., Harahap, A., Nugraha, H. D., & Paramitha, D. (2023). Analisis Pelaksanaan Layanan Bimbingan Belajar Kelompok Dalam Meningkatkan Motivasi Belajar Anak-Anak Di Desa Jaharun B Dusun 6. *Modeling: Jurnal Program Studi Pgmi*, 10(1), 247-253.
- Rahmayanti, R., Paulina, Y., Rustinar, E., & Kusmiarti, R. (2023). Pendampingan Bimbingan Belajar Siswa Sekolah Menengah Pertama Selama Pandemi Covid-19 Di Rt 05 Kelurahan Bajak Provinsi Bengkulu. *Almaun: Jurnal Pengabdian Kepada Masyarakat*, 2(1), 12-19.

- Rosmawati, R., & Sahrnayanti, S. (2023). Penerapan Bimbingan Belajar Pada Masa Pandemi Covid-19 Di Desa Likonggete. *Jurnal Pengabdian Kepada Masyarakat (Nadimas)*, 2(1), 7-12.
- Tedy, V. (2023). Implementasi Bimbingan Kelompok Dengan Teknik Self Talk Dalam Meningkatkan Motivasi Belajar Peserta Didik Di Smp Negeri 1 Kota Agung Tahun 2021/2022 (Doctoral Dissertation, Uin Raden Intan Lampung).
- Yuyun, L. (2023). Pengaruh Layanan Bimbingan Kelompok Menggunakan Teknik Modelling Dalam Meningkatkan Minat Belajar Pada Peserta Didik Di Smp Negeri 1 Belitang Madang Raya Ogan Komering Ulu Timur Sumatera Selatan (Doctoral Dissertation, Uin Raden Intan Lampung).

---

**Copyright Holder :**

© Lailatul Chikmah et al. (2024).

**First Publication Right :**

© Pengabdian: Jurnal Abdimas

**This article is under:**

