Utilization of Design Application for Mufradat Class X MTS Baabussalam Learning

Wilda Fathia 1, Jeeny March 2, Puiry Sie 3

1 Islamic State University of Mahmud Yunus Batusangkar, Country
2 National University of Lesotho, Lesotho
3 Mbarara University of Science and Technology, Uganda

Corresponding Author: Wilda Fathia, E-mail: Wildafathia@iaiwbatusagkar.ac.id

ABSTRACT

The quality of learning comes from learning that is designed and implemented by educators. An educator as the spearhead in the implementation of education is very influential in the learning process. Teaching and learning process activities One of the components that support learning so that it is carried out properly and regularly through learning media. Learning media as an intermediary between educators and students to understand learning more effectively and efficiently. The results of interviews with educators were very extraordinary at MTS Baabussalam during the Covid-19 pandemic, in the implementation of online learning, namely students were challenged to understand the teaching materials provided by educators in supporting the education of students, therefore students are required to learn through parental guidance at home. Learning media can be developed with interesting applications to support online learning. The approach between educators and students used in PKM program activities includes development training on learning media, one of which is using the Canva application which includes explanations about the Canva application, the history of the Canva application, the development of learning media for the Canva application, discussions and information exchange. Based on the results of training in making learning media, the Canva application greatly optimizes online learning for educators there. So, in pulling to the conclusion, the method that is my focus at this time is a qualitative method, which means research that focuses on analyzing events where the current research uses a theoretical basis that is factual in the field.

Keywords: Canva, MTS Baabussalam, Mufradat
INTRODUCTION

During the current pandemic, educators are one of the model rollers in developing interests and talents in developing the teaching and learning process for students. Students are required to be good at increasingly sophisticated technology, namely with learning media or sources of teaching materials that support the teaching and learning process. Teaching materials are materials that contain materials and modules to assist in carrying out teaching and learning activities online and in class. (Nurdyansyah & Mutala’liyah, 2015)

The COVID-19 pandemic provides an overview of the continuity in the world of education, one of which is through the help of technology, but technology still cannot replace the role of teachers and lecturers through teaching and learning interactions between educators and students. This is because education is not only about gaining knowledge but also about values, cooperation, and the competence of interests and talents for educators and students. because today’s technology helps the distance learning process which has a negative and positive impact. One of the positive impacts is that it can help the learning process well efficiently and can freely get to know technology such as using the zoom application, google meet and others. Negative impacts such as being constrained in the network or problems kouta and can also become learners become lazy or other impacts such as being hit by sites that are not useful. A good education is an education that gives birth to an intellectual generation who can hone their abilities and develop their potential optimally, become a person with high achievements, have a reliable work ethic, be creatively innovative and remain virtuous in their goals play an important role in efforts to educate the nation’s life and develop Indonesia as a whole.

Good learning achievements of students, making students always learn discipline, confidence and independence. In addition, discipline, confidence, independence, character, excellence and more achievement so as to improve student academic achievement (Najib, 2018). Along with the times and with the influence of the currents of globalization, the quality of learning needs to be improved. It aims to make students able to compete along with the times and technology

In today's technological developments, it demands our more mature readiness in the future in preparing for education in the present. So that education is one of the mainstays to prepare the human resources needed to face the challenges of the times. Educational facilities are a supporting means for the ongoing teaching and learning process of students. Every educational institution, whether formal or non-formal, strives to provide facilities to meet adequate needs in order to achieve the teaching and learning process between teachers and students. Humans as social beings and living in groups certainly do not escape the interaction and communication between educators and students intensively. In the context of education and communication, teachers are placed as facilities to develop the potential of students in daily conversations, both online and offline (face-to-face) (Nur Inah Ety, 2015)
In addition, the rapid development of technology and education in this era of globalization cannot be avoided anymore its influence on the world of education which improves the quality of education through computer technology and telecommunications. So, education can be obtained and utilized as well as possible. (Budiman, 2017) Human life is greatly influenced by the development of science and technology, all humans are required to understand digital technology starting from laymen, workers and even all aspects of life for that we must be adjusted to the ability or understanding in the field and be smart in understanding it. One of them in the field of education today is technology and information because it is needed for learning in this time which is widely done online or online. In the process, many applications have emerged, one of which is the Canva application, with the aim is to facilitating the learning and teaching process in the current situation, especially for the part of explaining the lesson so that it is not boring and more interesting, for example, like (Budiman, 2017) the canva application media.

In getting knowledge we must be accompanied by an understanding of Arabic, namely by learning the knowledge of nahwu sharaf. Nahwu sharaf are two sciences that cannot be separated much be mastered. To understand arabic for a Muslim must understand the arabic language contained in the quran. In the beginning, the Arabic language did not recognize harakat fathah, kasrah and dhamah or later the Arabic language developed began to be given a point so that between hijaiyah letters one with the other could be distinguished visually but as laymen, or as beginners it was difficult to read it.

The history of the origin of the Arabic language and the most global development of the Arabic language is one of the opinions of experts in Arabic calligraphic writing that the Arabic language did exist since the time of the Prophet Adam. This opinion states, Arabic was the first language created by humans and then developed into various new languages (Astina & Toyibah, 2021).

Arabic is the language that Indonesia people use in reciting the Qur'an, as Muslims we are obliged to understand the Arabic language. Since Arabic is the language of the Qur'an, Arabic is one of the most complex languages, the oldest and remains famous today. The Arabic language has remained famous until now due to its position as the language chosen by allah as the language of the holy book of al-Quran and as a religious bahsa in prayer, dhikr and prayer.

In learning Arabic, we must be with experts, such as through Arabic language educators who can explain strategies for learning Arabic during the Covid-19 pandemic in accordance with government policies. One of them through the project makes a video of the conversation or other learning media. In addition, Arabic language educators use online learning strategies that are almost the same as face-to-face but by means of telecommunications facilities by using zoom, wa, goggle meet, goggle classroom and other applications. While face-to-face learning using the door to door type, yes, educators with how to alternately check students who are using a learning medium that has not been conveyed through the online method (Makruf, 2021).
Arabic is one of the subjects that almost exists at every level of education, Arabic subjects are also in an important position in the education level because as the key to Islamic science, it is very important as Muslims to learn Arabic properly and correctly.

As we know in learning Arabic the teaching of arabic there are 4 skills in the maharah of arabic that must be considered because they are interrelated with each other, namely:
1. Maharah al-kitabah (writing skills)
2. Maharah al-istima' (listening or listening skills),
3. Maharah al-kalam (speaking skills),
4. and maharah al-qira'ah (reading skills). (Fauzi & Thohir, 2021)

Among the skills in language is writing skills (maharatul al kitabah). This skill is indispensable for students to copy, take notes or to complete other task tasks, then in everyday life such as sending letters, filling out forms, or making notes on important agendas and this skill is the highest skill and the level of difficulty is yaittu by expressing the content of thoughts or ideas until you can write and then then make it using Arabic.

In addition, writing skills are one of the skills that cannot be ignored because writing is an activity related to the thought process and skills in expressing the form of writing. Writing is impossible to separate from other language skills such as listening, speaking and reading. (Kuraedah, 2015) in addition as we know that listening skills are to see a person's ability to understand words or sentences that are quoted by the interlocutor or certain media and it can also be an exercise that continues to be directed to listen to the differences in lafaz or words properly and correctly (Fathoni, 2018)

While maharah kalam is a speaking skill that serves to express words and lafaz articulation properly and correctly, and in this maharah kalam we must be able to pronounce Arabic well or fluently so that the listener and the interlocutor can understand what is said (Syamaun, 2016) And the last is maharah qira'ah which is a reading skill that not only relies on reading texts but can also understand and take the meaning of a text, and in this qira'ah maharah we can also learn various kinds of Arabic readings, not only texts but also can read sha'ir, or poems that use Arabic or something like that (Akmalia & Cahyani, 2021)

Of the 4 skills, researchers focus more on mufradat skills, namely by utilizing the canva application at MTS BAABUSALAM. Learning in class x, MTS BAABUSALAM school provides a variety of innovations about the latest education so that students begin to get to know arabic learning media about the basics of nahwu, sorof and skills in Arabic. In addition, the digital media tool used by educators is by presenting through the Canva application which is considered more practical, flexible, not limited by time and space. There is also a youtube application that educators use to students to display videos about the basics of nahwu sorof. On YouTube, it also makes it easier for us to access anytime anywhere, helping us find additional teaching materials to be used as presentation materials.
After we learn Arabic, then in it there is a collection of Arabic vocabulary in the form of sentences about the learning of Arabic bahsa that is used by Muslims as in prayer, prayer, and reading the Quran. In Arabic, we find the vocabulary called mufradat is kosalkata in Arabic bahsa such as fiil, isim, letters, and exercises given by educators in the hope of being able to increase vocabulary in Arabic bahsa that has been read, trained, and practiced daily through the WhatsApp App (Ahmad, 2021).

Mufradat is one of the elements of language that is urgently mastered with four foreign language skills, especially Arabic. Vocabulary in Arabic is called mufradat. Mufradat is one of the important components in the form of sound, mufradat and qowaid that can be developed in both written and oral forms. (Rohmawati, 2021) The richer the vocabulary possessed, the greater the likelihood of a person being skilled in the student's language. It is necessary to realize and understand absolutely that the grade increase of the students in the school is determined by the quality of their language skills. The increase in classes means that it is also a guarantee of an increase in the quantity and quality of their vocabulary in all fields of study they obtain in accordance with the curriculum (M. Khalilullah, 2012).

One of the important elements in the learning process is the media used to convey the teaching of Arabic language materials such as quizizz, kahot, or applications that can support learning media (Ritonga et al., 2021). Each educator has 4 intermittent meetings in each meeting. (there are material materials with memorization methods and there are material materials with game methods with different titles. At the first meeting, the educator gave the material التعاروف (introduction) then the learners were told to memorize the Arabic vocabulary in it and the meaning in the vocabulary.

At the second meeting, the educator gave the material التنظيف (cleanliness) inviting students with the method of playing, namely the educator attached the ball to the bowling rod and then the student rolled the ball, then the mufradat that fell must be stated the meaning and talk about the Arabic mufradat he got. At the third meeting, educators gave material الساعة (hours) and then students were told to memorize the Arabic vocabulary in it and the meaning in the vocabulary. At the fourth meeting, the educator gave the material في الحمام (in the bathroom) invited the learners by the method of playing, namely the educator attached vocabulary to hidden items and then the learners were told to look for them, then the mufradat found in the stated meaning and talked about the Arabic language mufradat he got (Rohmawati, 2021).

Media in a narrow scope can be interpreted as a compensatory tool in the learning system. In a broad scope, media can be interpreted as the maximum utilization of all components of learning resources and systems to achieve certain learning goals. In learning efforts, communication occurs between students and educators, so that the learning process like this is part of the communication process between people (Garris Pelangi, 2020).

In this time of COVID-19, students are used to learning to use adroid or other media. One of the writing media can be with a laptop, computer, or cellphone. One of
the applications that supports writing media for students is the Canva application. Canva is a container / tool for graphic design that bridges its users so that they can easily design various types of creative designs online. One of the benefits that we can take is in making an interesting Formal Invitation. This application can also be easily downloaded through the playstore which is available on all Androids. designing, not having to use a laptop, but can be done through a device. In this application, there are many choices of templates given so that it speeds up students in writing an invitation. So that everyone can use the Canva application during the current pandemic. The hope is that you can easily learn to write through distance learning by using this application. Even without face-to-face, this activity will still run well (Tanjung&faiza, 2021)

The use of the Canva application as a learning medium yes it is very easy for us in our work or education to edit power points for more interesting percentages can also be used to edit postures, begroud photos, posters and others. applies in learning Discuss arabic in class x MA baabusalam jambi, it is very useful in the learning of istima, maharoh istima, maharoh kalam be it alhiwar or conversation .in the learning can make it easier for students and their education to understand and not be boring .where with this canva application can make it easier for students, the side to understand learning and teaching with this online / online.

As for the advantages in the application of Canva can be seen as follows.
1. Has a variety of attractive designs
2. Able to increase the creativity of educators and students in designing learning media because of the many features that have been provided.
3. Save time in learning media practically.
4. In designing, you don't have to use a laptop, but you can do it on a device.

The purpose of this study is to increase students' interest in learning Arabic by utilizing the Canva application. Arabic, which is often considered difficult by many circles, may become a subject that is considered fun after the implementation of the Canva application.

RESEARCH METHODOLOGY

The method that is my current focus is a qualitative method where this method means research that focuses on the analysis of events where in the current research using a theoretical basis that is based on facts in the field .type is not found with statistical procedures or other methods this method aims to expand liabilities on reality problems that occur in the field. Because of quality research that uses the theory and general objectives of research and the specific purpose of research (Dwijanto, 2002). The role of the software used in this research is the application of canva as a benefit to arabic language learning in class x baabusalam jambi kusus nya. The technique collected at this time yes it is collecting data data with the correct data collection will produce data that has high credibility, and vice versa. Therefore, this stage must not be wrong and must be carried out carefully according to the procedures and characteristics of qualitative research using liter studies or other arrangements2 in the application of
Because, imperfections in the method of data collection will be fatal, is in the form of inflexible data, so that the results of the research cannot be accounted for. The results of such research are very dangerous, more so if they are used as a basis for consideration for taking policies (Krisztina, Rord. Kókors. 1375).

RESULT AND DISCUSSION
1. Enrichment of learning media

Media on visual iala instruments that are very strategic in choosing the success of the learning process of learning to learn. for its existence can be squisively in its own place in its own right. The word learning media in Latin medius which means tengga, mediator or penggantar in Arabic mediator or message delivery person comes from the sender to the recipient of the message (Al & Sepatan, 2021)

Media can also be explained in general the meaning of people, materials, or events that form a load that allows students to acquire knowledge, skills or behaviors (Gerlach dan Ely, 2018)

1. Like Learning Media

In the learning process activities we can use various learning media, the division of learning media can also be seen in terms of orientation such as silent and motion visual media, audio-visual media and so on, the various learning media that can be used in learning are:

1. Publication materials, namely newspapers, magazines and written sources
2. Pictorial materials, namely charts, posters, and so on
3. Recording materials include vinyl records and video tapes
4. Benefits of Learning Media

The use of learning media for students, namely helping to optimize the teaching and learning process, can be reviewed from the diversity of media used in sharing knowledge, Kemb and Dayton (1985) describe various uses of learning media, namely:

1. Providing diverse materials
2. Learning activities become more interesting
3. Efficiency in saving effort and time
4. Improving the quality of student learning
5. Changing the role of teachers and students to be more productive (Firmadani, 2020)

The variety of media earlier, can be viewed from simple to complex and from cheap to the most expensive. Each media has exclusive characteristics, both in terms of its efficacy, how it is made and how it is used. Each medium has its own efficacy and weaknesses.

Part or the end result of this study is how we can learn more effectively and efficiently. Based on the fact that it is stated that Canva is an application that is widely used during this pandemic, this is evidenced by the large number of teachers and students who use Canva, especially for presentations. In addition, it is also for making posters, benner, backdrop and background.
Canva is a graphic design software that bridges its users in the simple use of designing various types of creative materials online. Starting from designing greeting cards, posters, brochures, infographics, to presentations. Canva time is available in several versions, web, iPhone, as well as Android. The history of Canva began in 2012, precisely on January 1st which became his birthday. Canva was founded by Melanie Perkins who previously also founded Fusion Books, a well-known book publisher in Australia (Hapsari, Gita Permata Puspita., 2021)

The majority of students are now more likely to like learning through learning media, exploring and receiving knowledge, either through podcasts, Youtube, knowledge-based applications, films that contain learning and much more. So that the learning process can run effectively and efficiently, educators can use learning media such as the Canva application to facilitate the teaching and learning process (Auliyairrahmah et al., 2021)

In the first year of its debate, Canva skyrocketed using a record bookkeeping of 750,000 users. 5 years running, in 2017 Canva reached a phase where the company began to book profits. at that time they had hired 200 employees spread across the Australian and San Francisco offices. one of its biggest incomes came from premium users totaling 294,000 users. As of 2017, Canva has 10 million users using service coverage in up to 169 countries (Raharja & Pendidikan, 2021)

In terms of interface, I really like the concept of Canva, where developers seem to want users to emphasize the design that is the advantage. The layout used can prevent the user from unnecessary steps. Meanwhile, in terms of its main function, Canva is almost flawless, easy to use, especially for the beginner level, fast and lightweight.

The poster results are very good. If you have to give a grade, I give it 9 to 10. However, for users who are used to the complicated world of graphic design, they may need more powerful tools. One thing that is complained about is the relatively small size of the canvas. while there is an empty space between the serving bar and a plus (+) icon that can be suppressed to make more space for the canvas (Damanik et al., 2020)

The decision taken by MI Dharmasraya regarding the Canva application which was chosen as the right application used by educators to help the learning process has certain considerations:

1. Canva is a free application that can be used not only with a laptop, but can be used via cellphone.
2. Online application that can be downloaded for free.
3. The design results can be stored easily.
4. Has a variety of interesting features
   - Sparks
   1. Tiny archive size, not wasteful of quota and memory
   2. Excellent performance in entry level smartphones.
   3. The interface is very simple, as a result it is friendly to the whole circle.
4. The choice of templates is super poly.
   - Slacks
1. The size of the canvas is relatively small, but it will be influenced by the screen size of the device used.
2. The share and download functions become one, as a result of which the user cannot determine just the other error.
3. The steps to use the Canva application can be by accessing it online through the register website first, or you can download it through the google playstore as follows:
   1. Visit the website with the website address in Canva.com
   2. then there are the options Log in and Sign up.
   3. For friends who already have a Canva account, just click the Log in button then enter the data that friends have. Meanwhile, for friends who don't have an account, friends can choose to sign up in three ways, the first is through a Google account, the 2nd is a Facebook account and the third is through the email account that friends have.

Functions of canva features:
1. Navbar section or serving
   This section is the most important part because there are functions that cannot be eliminated. What are those functions? and what are the uses of the origin of the function? its functions and uses are the following.
   1. Porch
      The function of this homepage is to contain the initial appearance of Canva itself, namely the designs that we have for when we have made designs in Canva, and designs that have been designed by others that we can use.
   2. Template
      This template function means a feature that provides a template display that has been designed by others and we can use and makes it easier for us to be users.
   3. Explore
      The function derived from this feature is to make it easier for users to find the type of template that we will look for and will use.
   4. Price
      The function of this feature is to be a feature if we become users want to receive premium features provided by Canva using how to pay a certain amount of money that has been set at a price in sync with the features that we will be able to.
   5. Donation center
      The function derived from this feature is as a feature if we as users ask for donations to canva if there is a problem in our Canva.
   6. Arrangements I
      The function of this feature means that as a feature when we become a user want to set or set up the Canva that we have.

1. Sections on the Homepage
This section is divided into seven parts. What is it? I will reveal one by one what discourses are the features that are in these sections. Here are the features that are in these parts.

1. **Recommended for you**
   This is a feature for quick search when choosing a template that the user will use.

2. **All your designs**
   This is a feature that is provided when saving and displaying designs that we have made.

3. **Shared with You**
   A feature that is used when saving and displaying designs or templates that others have shared with us.

4. **Brand Kits**
   Features that function as a bridge to purchase features to produce the logo and unique fonts that we want.

5. **all your folders**
   A feature that is useful for storing and classifying the activities we do in Canva.

6. **Garbage**
   This means that the Backup Feature creates a folder or design that we deleted earlier.
   
   The advantages of this Canva application are:

   - **1. Has a variety of interesting features**
   - **2. Increase the creativity of educators and students in making learning media designs**
   - **3. Make it easier for teachers and students to make learning summaries**
   - **4. Practical when used**
   - **5. The application can not only be used through a laptop but can also be used through a cellphone**

   In addition to the advantages, the Canva application also has disadvantages including that in using this application we must use internet data or have a quota to stay connected and be able to use the application, and also in this Canva application has a paid template. But for that it is not a problem because the features displayed are interesting and very good to use (Resmini' et al., 2021) The quality of a learning is certainly based on the media used and the design of a learning media that is formed systematically. The use of media in learning is an important part in the running of an effective and efficient learning process (Rahmatullah et al., 2020). Through the learning media, teachers / educators and students will be delivered effectively. In order to improve the ability of students in class x jambi, there is an introduction to the Canva application through training carried out by the local education office, through this training some students are easy to apply (Studi et al., 2021) In essence, talk about education does not mean that it is only fixated on providing material by teachers to
Utilization Of Design Application for Mufradat Class X Mts Baabusalam Learning

students, but behind all that the readiness of a teacher and resources needs to be taken into account because this will result in on the results to be obtained (Resmini’ et al., 2021)(Rahmatullah et al., 2020)(Studi et al., 2021)

Especially arabic subjects, the learning media that is suitable for use is the Canva application. The Canva application is an interactive-based application that contains complete templates such as animations, and other editing features. The use of this app is very easy. For Arabic subjects, teachers are expected to be able to design the best possible learning media so that students are more enthusiastic in learning, so that learning is felt fun. For example, the delivery of mufradat material, the teacher can display the mufradat along with pictures, writings, and sounds. Because in the Canva application all these templates are already available (Hafiz, 2021)

CONCLUSION

Canva is a form of rapid progress in the development of technology and information today that facilitates daily activities, especially in education and work, especially during the pandemic that has hit Indonesia since May 2020.

The interesting features that are already available can make it easier for its users. In addition, it also makes presentations more interesting both in studying and work. According to the results of the writing that canva is very useful for its use in arabic learning kela baabusalam class x jambi. Canva can make it easier for an educator to convey knowledge through the media used. So that educators can also develop their mindset and ideas to students through learning media.

REFERENCES


2020.


---

**Copyright Holder:**
© Wilda Fathia et al. (2022).

**First Publication Right:**
© Scientechno: Journal of Science and Technology

**This article is under:**

![Creative Commons License](https://creativecommons.org/licenses/by-sa/4.0/)