



## Motivation and Problems of Memorizing Al-Qur'an

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### ABSTRACT

Memorizers of the Qur'an often have problems in memorizing the Qur'an. The obstacles experienced were different. Age also affects the constraints experienced by memorizers of the Qur'an. Memorizers of the Koran at an early age have problems reading the Koran and cannot read the Koran. Every obstacle experienced by the memorizer of the Kalam Allah has a different solution depending on the state of the memorizer. The purpose of this study is to find solutions and answers to the difficulties experienced by memorizing the Qur'an. With the solution of this problem, it is hoped that it can help memorizers of the Qur'an to memorize more quickly and mutqin. The method used in this study is the Descriptive Qualitative method, in this study it describes ways and tips to make the process of memorizing the Qur'an easier. The results of the research are expected to be applied in memorizing and understanding the contents of the Qur'an. In this study, different methods were found for each memorizer depending on the situation and conditions of the memorizer.

**Keywords:** *Memorization, Motivation, Problematics*

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## INTRODUCTION

The motivation of students in memorizing the Qur'an can be influenced by several factors, one of which is support from parents (Habibbulloh & Arifin, 2019). Parents also play a role as a child facilitator in learning and memorizing Allah's words Parents are the closest person to their child and the first education that a child receives also comes from his own parents. (Anggraini, 2019) A child's education starts from the moment he is in the word. A child who often listens to the sound of God's pen since he was in the womb will get used to hearing the verses of God's pen and will be immersed in the sound until it is stored in the child's memory (Adeleke, 2018; Bafjaish, 2020; Nasution,

2020). Every child has a special affinity with his parents. The closeness between parents and children can be caused because children in their golden age interact more often with their parents than the outside environment.

The environment also greatly influences the condition of a child, because a child will adapt to his environment, be it the school environment or the community environment. An environment that brings the child closer to the Qur'an is very beneficial for children who start memorizing the Qur'an. If someone is brought closer to a study group that requires them to memorize the Al-Qur'an (Harvey, 2021), slowly they will be familiar and accustomed to the Al-Qur'an (Blankenship, 2019; Bogatan dkk., 2023; Habibbulloh & Arifin, 2019). Every human being has different intentions and goals in memorizing the Qur'an (Mahmoudi, 2019; Wasfey, 2022). There are people who intend because they want to get a reward from Allah and there are also those who have other intentions (Ahmad, 2019; Alhourani, 2022; Al-Jarrah, 2022). The intention to memorize the Al-Qur'an must be straightened before someone wants to memorize the Al-Qur'an. If the intention of memorizing the Qur'an is only because you want to gain recognition in the world, you will have more difficult obstacles. Someone who memorizes the Qur'an (Vahidnia, 2021), his intention because he wants to get a reward from Allah, will be seen from his morals and behavior in everyday life. Intention is the goal that will be achieved in doing something, therefore, the intention in memorizing Allah's words is only because of Allah.

Guidance in memorizing the Qur'an is also very necessary in memorizing the Qur'an. Guidance from a teacher or ustadz ustadzah will make it easier for students to memorize the Qur'an and make memorization more controlled (Bafjaish, 2020; Ebrahimi, 2020). Having the right teacher and understanding what students experience in memorizing will increase the enthusiasm and desire of students in memorizing the Qur'an. The tahfidz companion also acts as a person who motivates the memorizer (Weinrich, 2019). The tahfidz supervisor is expected to be someone who can see students' memorization patterns. There are people who have the advantage of understanding something visually (Ahmed, 2020; Diah, 2019; Farisi, 2020), audio, and kinesthetically ). The existence of these differences in strengths makes a person have different ways and patterns of learning. Memorizers require different methods for memorizing because of different understanding patterns (Gunawan, 2022). In memorizing the words of Allah (Blatherwick, 2019), effective times are also needed to make the mood in memorizing better. The existence of effective time in memorizing makes a person more orderly in memorizing the Qur'an.

The method that is applied in the Qur'an for beginner Al-Qur'an memorizers is also different from those who memorize the Al-Qur'an who can already read the Qur'an. Beginner memorizers of the Qur'an can listen to the memorization (Canals, 2021; Hassan, 2018), repeatedly using murotal or dictation from the tahfidz advisor and the child is told to repeat it several times until he or she memorizes it. The teacher or mentor plays a very important role in memorizing the Koran at an early age (Mahmudi dkk., 2022). The tahfidz supervisor in early childhood acts as a facilitator who will influence the child's behavior. Early age memorizers have a habit of getting bored with activities that are carried out repeatedly and continuously (Dewi, 2019; Supriyadi, 2020). The boredom of this early memorizer can be eliminated by providing learning media in the form of a game that eliminates the child's boredom. The existence of games that support early memorizers can evoke the mood of the memorizer who has started to decline.

Hafidz kalam allah has their own obstacles in memorizing the Al-Quran Murojaah is also a challenge for memorizers of the Qur'an, murojaah functions as a reminder and repeater of existing memorization. long left(Nakae, 2021). Parents also need to control children's memorization, if they only rely on teacher control without any help from parents the child will feel that he is memorizing only at school. The best support system for a memorizer of the Qur'an comes from their own parents (Daud, 2018; Marofi, 2018). In the process of memorizing the Qur'an, children also need good nutrition to support their health. The existence of food supports students' nutrition makes them more focused on their memorization and feel calmer in the process of remembering Allah's words.

The Tabbarak method can be applied to children who have different memory abilities. In this method (Anwar, 2019), children will be grouped into small groups according to their learning level and according to their ability to memorize (Hjälrm, 2018; Issa, 2019). In this small group they can express themselves according to their own way and ability (Abu-Munshar, 2021). The freedom of expression in a new environment makes their brain fresher and they feel valued in that environment without any pressure in life. Having the freedom to express themselves in a new environment makes their brains fresher and feel appreciated in that environment without any sense of pressure in life

Another problem in memorizing the Qur'an is time constraints which often clash with other activities. Children who are addicted to gadgets will also change their focus on memorizing to focus on the gadget in their hands. Children who are already happy with other activities they will feel lazy to murojaah so that their memorization is abandoned. A way to arouse the spirit of murojaah children who have begun to fade can provide the right method. With the right method they feel motivated, they also need a short break to get rid of boredom. They can use this rest time to refresh and calm their brains, but they shouldn't be too negligent in this regard.

## **RESEARCH METHODOLOGY**

Writing this research using descriptive qualitative research methods. By using students and female students in one of the toddler tahfidz houses in Asia. The research subjects were the santri and the female students themselves, one of the tahfidz supervising teachers in the Qur'an house (Reinhart dkk., 2021; Saltürk, 2022). The data collection technique from this study was by interviewing the tahfidz teacher and several students who were involved in the lesson. The tahfidz and santri teachers will answer some of the questions asked by the researchers. In collecting data, the researcher put forward several questions which were considered to be able to provide information about the motivations and problems faced when memorizing the Qur'an and when teaching the Koran to the students and female students. From the answers to these questions, the researcher processed the data and took hypotheses related to motivation and problems in memorizing the Qur'an . In the interview results it was found that the teacher used the Tabbarak method (Behraves dkk., 2022; Gao dkk., 2022). In using the Tabbarak method, students are divided into several small groups, then they memorize the Qur'an according to the circle with a specific target. In applying this method, we also look at the age of the students and see the limits of the abilities of the students and female students without comparing one student to another. Because in this Qur'an house the age of the students and female students is relatively early, the teacher will first dictate the verses to be memorized and then the students will repeat them continuously

and are controlled by the supervising teacher to control the memorization of the students.

## **RESULT AND DISCUSSION**

Memorizers of the Qur'an have different motivations in memorizing the Qur'an. There are students who are motivated to memorize because it is told the inspiring story of the memorizers of the Al-Qur'an, there are also students who are motivated to memorize the Al-Qur'an because it is told the story of Rasulullah Sholallahu'alaihi Wassalam in fighting for Islam. There are also students who was motivated to memorize because he wanted to give a crown to his parents in the afterlife. Each student has different motivations. Motivation can be said to be an internal drive within the student to continue and continue to memorize, thus creating a sense of wanting to memorize in the student which makes students feel satisfied with the results that have been memorized. The environment also influences the condition of students' motivation in memorizing the Al-Qur'an, with an environment that supports students tends to be more enthusiastic in memorizing the Al-Quran. With a supportive environment, students are more flexible in memorizing the Al-Qur'an and can memorize according to own ability.

Motivating students to memorize the Koran, parents can provide support in the form of sending students to the Koran house or other tahfidz guidance places so that students get guidance from ustadz and ustadzah who understand more about methods of memorizing the Koran. With a place for students to memorize, they tend to be more enthusiastic and get an environment for memorizing the Qur'an that supports them to memorize. The support and the environment also affect students' comfort in memorizing. The guidance that the ustadz and ustadzah get will make the students' memorization more controlled and more Mutqin. Interacting with friends who both memorize the Qur'an encourages students to memorize and feel they have friends in terms of goodness. However, in choosing a place to memorize the Al-Qur'an, parents must also adjust to their physical condition, age, , and students' ability to memorize the Qur'an. Because in some houses the Qur'an has a high target for memorizing for beginners and has certain age limits in memorizing the Qur'an. Students who are new to memorizing the Qur'an should have a lower target and should slowly increase according to the conditions of student memorization and the conditions of students' comprehension in memorizing. By paying attention to the condition of these students, it makes them comfortable in memorizing and feel not too constrained in memorizing.

For certain children, it requires time and place with situations and conditions that are conducive to memorizing. There are children who need a calm place, as well as certain times to memorize. And there are also children who memorize tend to be hard in reciting the verses of the Qur'an ' to memorize quickly. Children in this condition cannot be placed in the same place. Because they need different conditions in memorizing. If they are put together in the same place, they will have trouble with each other. Children who memorize tend to be silent, will be difficult in noise. Children who used to memorize in a state of reading loudly, will find it difficult if memorizing in a state of silence. They have the same goal in memorizing the Qur'an but their ways are different in memorizing it. In this different child's condition it is better to find a tahfidz supervisor in accordance with the character of each child. With the right guidance, children will be more intense in memorizing the Qur'an. Appropriate guidance is also very influential for student psychological conditions. There are some students who can

be forced to memorize hard upbringing, there are some students who cannot be educated in a hard way. The education at home is also very influential on children who memorize the Qur'an.

Each memorizer of the Qur'an has its own problematics in memorizing the Qur'an, among which the most common obstacle experienced by memorizers of the Qur'an is laziness to memorize, laziness in memorizing is caused by several factors, one of which is lack of motivation to memorize and feel memorized a lot. This creates a feeling of pride in him that makes the memorizer of the Qur'an lazy. The way to overcome this feeling of laziness to study is by gathering with people who are currently memorizing the Al-Qur'an so that it creates enthusiasm to re-memorize the Al-Qur'an. One way to get rid of laziness in memorizing the Qur'an is by showing a video memorizing the Qur'an which revives enthusiasm for memorizing the Qur'an. Enthusiasm in memorizing the Qur'an can be one of the factors that make it easier to memorize the Qur'an. If you already find it easy to memorize the Al-Qur'an, then you will not feel like continuing to memorize the Al-Qur'an.

Lazy to muroja'ah, Consistent in memorizing muroja'ah is a challenge in itself for memorizers of the Qur'an. Because when someone has memorized the Qur'an they feel that they have had enough by memorizing the Qur'an. Murojaah can be likened to a way to maintain memorization. Memurojaah has its own difficulties for memorizers of the Qur'an. One of the challenges in memorizing murojaah is: Satisfaction because it has been memorized. This satisfaction makes someone who memorizes the Qur'an neglect to memorize it. And assume he has memorized the Koran fluently. The way to get rid of this feeling of satisfaction can be eliminated by looking at videos of people who memorize more and have more knowledge, so we feel we are still lacking in memorization. Time that often clashes with other activities This time that often clashes with other activities makes Al-Qur'an memorizers prioritize these activities so that the murojaah is forgotten and neglected. Making them often neglect their Murojaah. In this case, good time management is needed. This time management can be started from making a schedule of daily activities before starting activities. This schedule of daily activities must be carried out slowly in our lives. With this schedule life is also more directed.

Fight with your own mind. Everyone who tries to focus in every activity will be tempted by other thoughts that make their focus disturbed. One way to focus is to eliminate all things that have nothing to do with the Qur'an. For example, turning off the mobile phone and TV when memorizing the Qur'an. Hindered by small sins. Those small sins make the memorizer of the Qur'an lazy to memorize. Al-Qur'an is something sacred, which must be guarded with a pure heart and mind. If you commit small sins, you can make your heart and mind closed, and over time, small sins accumulate and more and more make us more future. We should avoid activities that invite this small sin. Starting from changing bad habits slowly.

Unsupportive environment. In memorizing the Qur'an, a very conducive environment is needed. Every memorizer of the Qur'an requires a different environment and requires a different situation. An environment that is far from the Qur'an will make the memorizer farther away from the Qur'an because they are preoccupied with other activities that make them negligent. This negligence gradually becomes a habit that they consider normal and are taken for granted by them. Unknowingly, the feeling of neglect has become a habit that is difficult to break. Parents who do not support their children in memorizing the Qur'an because they are more concerned with academic intelligence. It

is undeniable, every parent supports their child to excel in academics. From this, children are less facilitated in memorizing the Qur'an and do not have motivation from their parents which makes them negligent in memorizing.

Everyone who memorizes the Qur'an must increase their interest in memorizing the Qur'an in order to have the motivation to improve the Qur'an, several ways to increase the memorization of the Qur'an, namely. Straighten intentions only because of Allah, Everyone who memorizes the Qur'an must straighten his intention to memorize the Al-Qur'an only because of Allah Subbahanahu Wata'ala and hope to get a reward from Allah. People who have straight intentions because of Allah will be facilitated in memorizing. People who straighten the intention of memorizing only to Allah will be spared from being cheerful and arrogant towards their memorization in front of other people. Because people whose intentions are sincere because of Allah will be seen from their attitude and behavior in everyday life. This intention also affects the final result of memorizing the Qur'an, if the intention is to memorize just because you want to take part in a competition or want to be considered by people in the world, then you will only get that. If the intention is only because they want to get the pleasure of Allah, then they will be *istiqomah* in the way of Allah.

Get closer to the environment of memorizing the Koran. By getting closer to the environment of memorizing the Qur'an will create its own motivation in a person. Getting closer to the environment of the Qur'an gives a feeling of wanting to continuously draw closer to the Qur'an. In this way increasing motivation to memorize the Qur'an. Getting closer to the Al-Qur'an memorizing environment can be started by finding friends who intend to memorize the Al-Qur'an just because they want to get Allah's reward. Then join associations or study memorizing the Al-Qur'an. Getting closer to the Al-Qur'an memorizing environment can be started from small things, such as routinely going to the mosque to pray, then doing good wherever you are. Set a target for memorizing the Qur'an Having a target in memorizing the Qur'an makes memorization more directed. This target can be used as a reference in memorizing the Qur'an and can be used as a separate motivation every day when memorizing the Qur'an.

This target can also be used as a long time in memorizing the Qur'an. Someone who has a target in memorizing is also faster in completing his memorization than someone who doesn't have a target. Targets for memorization must also be adjusted to their respective abilities so that they are not overwhelmed in memorizing if they have targets that must be achieved too high. This target must also be adjusted to the activities and activities that we do every day. The target of someone who has a busy schedule cannot be equated with someone who has no other schedule besides memorizing the Qur'an. In setting this target, it is also necessary to look at a person's age, adult targets cannot be equated with children's targets, because children only have a short time to focus and prefer to play. Deposit memorization to the teacher or someone who is considered competent in the Qur'an. The teacher or mentor is one of the influential people in the process of memorizing the Qur'an. Because with the help of the teacher, the memorizer of the Qur'an is more motivated to memorize.

In this process the teacher acts as one of the media in the process of memorizing and influences the smoothness of students' memorization. The existence of advice from the teacher fosters a new enthusiasm for memorizing the Qur'an. These methods can be applied slowly in our lives. The application of these methods also requires a process. You can start from the way that is considered the easiest to do and is not burdensome in

our lives. If we do everything simultaneously without giving a pause in the process, we will get bored easily and it is difficult to istiqomah in carrying it out. Of the many problems and challenges faced in memorizing the Qur'an, there is a sense of satisfaction after the memorization is complete. Challenges in memorizing the Qur'an can be used as encouragement in facing every day in memorizing Allah's words.

## **CONCLUSION**

Memorizing the Al-Qur'an is not just memorizing, but about someone's persistence in the way of Allah to get Allah's Grace and Pleasure. Not only related to the world, but provisions that will be brought to the afterlife. In memorizing the Qur'an one will encounter different obstacles in the process of memorizing it. And every memorizer of the Qur'an is also faced with different situations and conditions. Everyone also has different comprehension abilities and memories, therefore memorizing the Al-Qur'an is not just memorizing every verse in the Al-Qur'an. an. But how can a memorizer apply every meaning of the verse in goodness. How can a memorizer make himself influential and benefit everyone who is near him. A true memorizer of the Qur'an is not one who memorizes a lot, but one who is able to apply and practice it every day of his life. Memorizing the Qur'an can be likened to a long journey to a certain place, in the middle of the journey you may encounter dangers that you will face, but not everyone can get past that. Only the chosen ones are able to walk to the last point. In memorizing the Qur'an, support from parents, teacher guidance, and a supportive environment is also needed. Everyone has the same opportunity to memorize the Qur'an. It will still be that everyone has different intentions and goals, therefore, if you want to memorize the Al-Qur'an, straighten your intentions only for the sake of Allah and ask for the blessing of your parents so that all processes in memorizing the Al-Qur'an are facilitated. The blessing of parents will make our hearts calmer and we will focus more on memorizing. Try to memorize the Qur'an according to each other's abilities without looking at other people's abilities and goals. If one by one the targets in memorizing have been achieved, satisfaction will arise in itself and make us addicted to memorizing and make istiqomah in memorizing the Qur'an easier.

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